

Musical Theatre Lab 2

Module Information

2022.01, Approved

Summary Information

Module Code	7005MT
Formal Module Title	Musical Theatre Lab 2
Owning School	Liverpool Screen School
Career	Postgraduate Taught
Credits	30
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery	
Humanities and Social Science	

Learning Methods

Learning Method Type	Hours
Seminar	30
Workshop	50

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	МТР	January	12 Weeks

Aims and Outcomes

design and delivery of the programme;3. Evaluate and orally articulate personal practice in the context of individual professional development and ensemble/production collaborations.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Synthesise respective individual craft and technical skills in musical theatre to professional standard in the context of original public presentation or performance.
MLO2	2	Apply advanced aesthetic and contextual understanding in planning and delivering a coherent programmed event for a public audience.
MLO3	3	Evaluate and articulate personal, collaborative and ensemble practice to levels consistent with professional expectations of creative dialogue in production and rehearsal processes, and in the context of current theoretical discourse and practice in musical theatre.

Module Content

Outline Syllabus	Learning StrategyThe module offers students the opportunity to explore musical theatre material both original and extant 'on the floor' – i.e. in a workshop and rehearsal context leading to a final public performance/presentation in a form to be determined in negotiation with course tutors suited to each respective cohort. Students will have the opportunity to design and present a self-curated and programmed performance/presentation event either in practice, or if appropriate, hypothetically with relevant production documentation. Students will also collaboratively decide how to present this work as a collection of events as a kind of minifestival. It is hoped that this can be co-ordinated to include some of the Programme's key partners such as the Royal Court and the Everyman/Playhouse, as appropriate. It is also possible that this could include public lectures/guest performances by staff and invited scholars or artists in the field, especially stakeholders in the North west. The aim is to grow a city, regional and national annual focus for musical theatre. Weekly clinic will continue to support and help students structure their activities week on week and, where appropriate, students may work with other students or artists from outside the course in developing the presentation. The module delivery will lead to a final intensive rehearsal period leading to the mini-festival. The student group will collectively plan and produce the work for final assessment and a follow up viva allows students not only to receive and discuss individual feedback but also to use it in making a personal evaluation of progress and development through analysis of key features of the working process. Indicative content. The specific content and detail of this module will be determined by each respective group of students, but tutors and visiting professionals will contribute by offering specific examples of practice, sometimes by working creatively in collaboration with students. (i.e. a lyricist might work with either a guest compos
Module Overview	This module provides enhanced knowledge and mastery of individual craft through performance or other form of public presentation. It aims to: collaborate to professional standard in the design and delivery of a mini-festival of events evaluate and orally articulate personal practice in the context of individual professional development and ensemble/production collaborations
Additional Information	Material from other modules (MT Lab 1 and Specialist Crafts) may utilised in the design of this programme not on assessing the technical work of individual elements of it. As the module that stipulates and frames ensemble process, this is a space within the degree course that enables and requires students to develop their organisational and directorial skills as well as their skills as participants in ensembles directed by others.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Practice	Practice	80	0	MLO1, MLO2
Presentation	Presentation	20	0	MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Nicholas Phillips	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offeringe	
Contact Name	Applies to all offerings	Offerings	