

Liverpool John Moores University

Title: Research for Paediatric Advanced Practitioners
Status: Definitive
Code: **7005NAPNP** (124769)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Nick Medforth	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 40

Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Seminar	20
Tutorial	20

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Students to produce a poster to outline their research proposal and defend this during a mini viva	100	

Aims

To provide a critical knowledge base of the philosophical foundations of applied health and social research.

To enable students to develop the skills necessary to plan and execute a research project that is relevant to their area of study.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically discuss the philosophical perspectives that underpin health and social research.
- 2 Synthesise material from various sources in order to identify, define and defend an appropriate research question.
- 3 Critically evaluate data collection techniques.
- 4 Identify and systematically interrogate research evidence.
- 5 Critically explore the ethical dimensions of research.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Poster and Viva	1	2	3	4	5
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Outline Syllabus

The relationship between research and the social, political and economic environment

Positivist and interpretative perspectives in research

Nursing as a complex intervention

Qualitative methods, data collection & analysis

Quantitative methods, data collection & analysis

The research process: asking research questions, research design, data collection, dissemination

The research process: funding and support, peer review, policy development

Ethics

Systematic review and meta synthesis

Learning Activities

Students will develop the skills and insight required for this module through a combination of learning activities. These will focus on independent study and each student will be supported through this by working closely with a supervisor. Supervisors will be allocated on the basis of how their subject or methodological expertise relates to the student's project. Additional support may be provided through group sessions to deal with key areas of research design and execution.

Notes

This module encourages students to develop their skills as a potential producer of research, as well as their ability to systematically evaluate research outcomes from a variety of sources.

The module is firmly based in a thorough philosophical understanding of the nature of health and nursing research and its implications in health and social care practice.

The dissertation module offers students an opportunity to explore, in depth, an area of personal or professional interest that relates to their programme of study.