

Liverpool John Moores University

Title: Challenges and Complexities in Adult Nursing
Status: Definitive
Code: **7005NMSCAD** (118350)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

| Team | Leader |
|-----------------|--------|
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Academic Level: FHEQ7 **Credit Value:** 20.00 **Total Delivered Hours:** 40.00
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Tutorial | 40.000 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|--------------|-------------------|-------------|---------------|---------------|
| Presentation | Scenario | | 40.0 | |
| Essay | Case Study | | 60.0 | |

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|-------------------|----------------------------|
| Competency | Pharmacy Based Calculation |
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Aims

To facilitate the development of critically reflexive practitioners
To critique contemporary nursing practices
To develop critical understanding of the complexity of care

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate the evidence base for the delivery of complex health care practice care across settings.
- 2 Be critically aware of the impact of the needs of patients and their significant others on care delivery.
- 3 Critically analyse ethical and legal and political issues in caring for patients with complex needs.
- 4 Understand assessment, diagnosis and management of patients with complex pathophysiology.
- 5 Critically examine quality assurance processes in healthcare practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

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|-------------------------------|---|---|---|---|--|
| Scenario Focussed | 2 | | | | |
| Case Study | 1 | 3 | 4 | 5 | |
| Pharmacy Based Calculation | | | | 4 | |

Outline Syllabus

Exploration of the concept of complex care

Dealing with the complexity of care across settings:

Exploration of the complexity of care across settings: requiring input across settings, critical care/out of hospital/acute ward settings.

Public Health

Using needs assessment in a range of complex care settings

Exploration of body systems from a lifespan approach and how each can create complexity eg: Respiration: examining respiratory failure and management of airway.

Relevant anatomy, physiology, pathophysiology, psychology and pharmacology will be included and the student will draw from previous modules in particular human sciences.

Venturing beyond the body systems/clinical conditions and exploring aspects affecting care and creating complexity eg: the individual's responses to health changing experiences, communication, patient as partner and dealing with possible conflict (families/patients/staff) delegation and legal and ethical dilemmas.

REACT 2

End of Life Care Management Healthcare related policies;

Delivering Healthcare; Negotiating and managing healthcare journeys within health & social care; Changing roles; Partnerships in care; Self care;

Innovations in care; healthcare choices; Information technology and infomatics

Current and emerging trends for assessment and treatments, including advances in technology and tele-care Professional

mobility; Cultural health issues; Evidence based practice; Clinical effectiveness;

Decision making and managing uncertainty; Risk management in organisations; Transferability of knowledge and skills; Developing role of the nurse; Multi-professional working.GP Commissioning. Patient Experience, Social Marketing.

Learning Activities

Lectures

Group Work

Blackboard

Scenario based learning

Demonstrations

Role Play/ Simulations: the module aims to create triangulation within complex care through which simulation provides the opportunity to apply underpinning knowledge. The module will be delivered through a combination of interactive lectures, which will be used as resource sessions for students, discussions, group tutorials, private study & practice. The delivery methods are designed to foster practical skills of reflection These will be supplemented by appropriate ICT to facilitate communication and learning.

The students will also be required to obtain information from the workplace to discuss change management within healthcare environments.

References

| | |
|------------------------|------------------------------------|
| Course Material | Book |
| Author | Goodman B |
| Publishing Year | 2010 |
| Title | Nursing and Collaborative Practice |
| Subtitle | |
| Edition | |
| Publisher | Learning Matters |
| ISBN | |

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|------------------------|--|
| Course Material | Book |
| Author | Manley K |
| Publishing Year | 2008 |
| Title | International Contemporary Perspectives in Nursing and |
| Subtitle | |
| Edition | |
| Publisher | Blackwell |
| ISBN | |

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|------------------------|--|
| Course Material | Book |
| Author | J Cutler |
| Publishing Year | 2010 |
| Title | Critical Care Nursing made incredibly easy |
| Subtitle | |
| Edition | |

| | |
|------------------|--------------------------------|
| Publisher | Lipincott Williams and Wilkins |
| ISBN | 978-1901831115 |

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|------------------------|---------------------------------|
| Course Material | Book |
| Author | T Beauchamp & J Childress |
| Publishing Year | 2009 |
| Title | Principles of Biomedical Ethics |
| Subtitle | |
| Edition | 6th |
| Publisher | Oxford University Press |
| ISBN | |

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|------------------------|---|
| Course Material | Book |
| Author | K McCance & E Heuther |
| Publishing Year | 2002 |
| Title | Pathophysiology: The biological basis for disease in adults |
| Subtitle | |
| Edition | 4th |
| Publisher | Mosby |
| ISBN | |

Notes

The module aims to develop the student's understanding of the complexity of care and equip them with the skills required in nursing complex cases. It will allow the students to experience caring for patients with complex needs and also to consider the effects of complexity on the patient, and on the family/carer. Students undertake guided independent learning and bring this to group activities in which scenario's are used to facilitate their professional knowledge and development.

The module is designed to provide critical insight into the current state of health care. It will introduce a variety of improvement strategies currently being employed by high-performing organizations. The module will enable students to explore issues in the context nursing and developments of contemporary nursing practice. These have a profound effect on patients and service users/carers and must be addressed by the practitioners of tomorrow.

WITHIN THE MCQs THE NUMERACY TEST WILL BE A PASS/FAIL REQUIREMENT OF THE MODULE; FOR THE PURPOSES OF ASSESSMENT, STUDENTS MUST ACHIEVE 100% TO PASS THIS TEST.