

Liverpool John Moores University

Title: Challenges and Complexities in Child Nursing
Status: Definitive but changes made
Code: **7005NMSCCH** (118435)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Mark Woods	Y
Olivet Kewley	
Dave Melville	
Kate Knight	

Academic Level: FHEQ7 **Credit Value:** 20.00 **Total Delivered Hours:** 40.00

Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	40.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Scenario		40.0	
Essay	Case		60.0	

Competency	Pharmacy Based Calculation
-------------------	----------------------------

Aims

To develop a critical understanding of the complexities of caring for sick children and their families and carers

To critically evaluate a range of issues currently impacting upon the provision and

direction of child nursing

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse ethical and legal and political issues in caring for patients with complex needs.
- 2 Critically evaluate quality assurance processes in healthcare practice
- 3 Critically explore factors in caring for children with complex physical and/or psychological needs
- 4 Critically understand the assessment of the needs of children at varying levels and types of dependency in a range of health care settings
- 5 Critically understand assessment, diagnosis and management of patients with complex pathophysiology

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Scenario Focused	3	4	
Case Study	1	2	5
Pharmacy Based Caculation			5

Outline Syllabus

Care of the child or young person with complex needs within multiple healthcare settings, including the home.

Effects of chronic illness and disability: Parent and Carer / Sibling Perspectives, play and learning, educational inclusion, fulfilling potential, enjoying and achieving.

The child with complex needs: sensory, learning and physical disabilities in Childhood. Assessing need: common assessment framework

Managing long term conditions in the community: team around the child model, personalised care, financial support of the family

Chronic pain management, understanding and cooperating with treatment, supporting transitional care.

Care of the child with a life-limiting condition, palliative /respite care, care of the dying child or young person and their family, bereavement support, including conditions affecting the haemopoietic system, oncology, endocrine, genetic, acquired and neonatal.

Exploration of body systems and relevant anatomy, physiology and pathophysiology, also including pharmacology

Child REACT 3

Brief intervention

leadership, NHS strategy and policy, Evidence based practice, advancing paediatric nursing, the role of community nursing, non traditional roles for children's nurses.

Barriers and strategies for change implementation, change management theory,

ethics and research in relation to children, dissemination of results. Information searching, electronic databases.

Learning Activities

Lecture, web based activities, Role play, Scenario based learning,
Lectures Web based activities (Blackboard)
Group work Scenario/problem based learning
Tutorials Online numeracy resources

References

Course Material	Book
Author	Lissauer, T, Clayden, G
Publishing Year	2007
Title	Illustrated Textbook of Paediatrics
Subtitle	
Edition	3rd
Publisher	Mosby Elesvir
ISBN	0723433976

Course Material	Book
Author	Hewitt-Taylor, J
Publishing Year	2008
Title	Providing Support at home for children and young people
Subtitle	
Edition	
Publisher	John Wiley & Sons
ISBN	

Course Material	Book
Author	Pearson G
Publishing Year	2005
Title	Handbook of Paediatric Intensive Care
Subtitle	
Edition	
Publisher	Edinburgh:Saunders
ISBN	

Course Material	Book
Author	Cameron, E & Green, M
Publishing Year	2009
Title	Making sense of change management
Subtitle	A complete guide to the models, tools & techniques of
Edition	
Publisher	Kogan Page

Notes

This module aims to introduce students to the depth of knowledge and skills required to care for a range of children and young people requiring specialist care.

The module placements serve as a taster for these areas and it is anticipated students wishing to specialize in these areas will either choose an elective placement in one of these areas or to study at post registration level.

Students undertake guided independent learning and bring this to group activities in which scenario's are used to facilitate their professional knowledge and development.

Students will also undertake a pharmacology / numeracy exam. This is a pass/fail element of the module that they must pass. Performance in this exam can also be used in the demonstration of numerical reasoning graduate skills. This module will explore the current and possible future direction of paediatric nursing. It will prepare students for the transition into the Staff nurse role within a variety of settings. The module will be assessed through a presentation, looking at future roles for paediatric nurses and via a 2000 word essay exploring the management of change in a clinical setting.

WITHIN THE MCQs THE NUMERACY TEST WILL BE A PASS/FAIL REQUIREMENT OF THE MODULE; FOR THE PURPOSES OF ASSESSMENT, STUDENTS MUST ACHIEVE 100% TO PASS THIS TEST.