

Liverpool John Moores University

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Title: Challenges and Complexities in Mental Health Nursing
Status: Definitive
Code: **7005NMSCMH** (118434)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Lisa Woods	Y
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Academic Level: FHEQ7 **Credit Value:** 20.00 **Total Delivered Hours:** 40.00
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	8.000
Online	10.000
Seminar	12.000
Tutorial	2.000
Workshop	8.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Scenario	This assessment will consist of 4 short scenario based presentations over the course of the module this will include values and evidence based interventions	40.0	
Essay	Case	Anonymised case study based on a service user from the student's practice area	60.0	

Aims

To critically analyse mental health care practices.

To facilitate the development of critically reflective practitioners

To critically appraise contemporary nursing practices

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically explore professional, ethical and legal frameworks, policies and processes that maintain and improve standards in mental health care practice
- 2 Critically evaluate a range of evidence-based clinical developments, interventions, and innovations in mental healthcare.
- 3 Critically reflect upon the personal and professional qualities required to be a safe and effective promoter of the health care needs of service users and carers.
- 4 Critically evaluate quality assurance processes in healthcare practice
- 5 Critically analyse effective management strategies related to the complexity of care
- 6 Critically understand assessment, diagnosis and management of service users with complex biopsychosocial needs

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Scenario Focused Presentation	2	3			
Case Study	1	4	5	6	
Pharmacy Based Caculation					6

Outline Syllabus

Professional values; Ethical challenges in mental health care. mental health legislation and how it relates to care and treatment of people with mental health problems including those with complex needs across the lifespan. Recognising how personal values, beliefs and emotions impact on practice, and how one's own practice aligns with mental health legislation, policy and values-based frameworks.

Communication methods and the influence of ill health, disability and other factors. Nursing practice and decision making. Safeguarding. Complexity of clinical decisions. Critical knowledge of common physical and mental health problems and treatments including co-morbidity and physiological and psychological vulnerability.

Pharmacology. Emotional intelligence/literacy. Evidence-based individual and group psychological and psychosocial interventions. Individualised systematic needs assessments. Plan and evaluate outcomes, in partnership with service users and others. Facilitating Informed choices. Identify actions that promote health. Positive risk taking and management. Raise awareness of mental health to members of the multiprofessional team and others working in health, social care and other services and settings. Contribute to the management of mental health care environments. Mental health legislation.

Healthcare related policies; Delivering Healthcare in health & social care; Changing roles; Partnerships in care; Innovations in mental health practice. Information technology and infomatics; Current and emerging trends for assessment and treatments, including advances in technology and tele-care. Professional mobility; Cultural health issues;; Evidence based practice; Clinical effectiveness; Risk management in organisations; Transferability of knowledge and skills; Developing role of the nurse; Multi-professional working. GP Commissioning. Patient Experience, Social Marketing.

Learning Activities

A range of learning activities will be used for module delivery

References

Course Material	Book
Author	Tummey, R., & Turner, T.
Publishing Year	2008
Title	Critical issues in mental health.
Subtitle	
Edition	
Publisher	palgrave macmillan
ISBN	

Course Material	Book
Author	Bartlett, P., & Sandland, R.
Publishing Year	2007
Title	Mental health law: policy and practice.
Subtitle	
Edition	
Publisher	oxford university press
ISBN	

Course Material	Book
Author	Norman, I., & Ryrie, I.
Publishing Year	2009
Title	The art and science of mental health nursing: a text book
Subtitle	

Edition	2nd Edition
Publisher	open university press
ISBN	

Course Material	Reports
Author	HM Government
Publishing Year	2011
Title	No Health Without Mental health
Subtitle	
Edition	
Publisher	HM government
ISBN	

Course Material	Book
Author	Gask, L., Lester, H., Kendrick, A. & Peveler, R.
Publishing Year	2008
Title	Handbook of primary care mental health
Subtitle	
Edition	
Publisher	Gaskell Publishing
ISBN	

Course Material	Reports
Author	Care Services Improvement Partnership/National Institute
Publishing Year	2007
Title	New Ways of Working for Everyone: A best practice
Subtitle	
Edition	
Publisher	NIMHE
ISBN	

Course Material	Book
Author	Lester H. and Glasby J.
Publishing Year	2010
Title	Mental Health Policy and Practice
Subtitle	
Edition	
Publisher	palgrave macmillan
ISBN	

Course Material	Reports
Author	Department of Health
Publishing Year	2010
Title	Healthy Lives, health People: Our Strategy for Public
Subtitle	
Edition	
Publisher	Deptment of Health

ISBN	
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Course Material	Reports
Author	Department of Health
Publishing Year	2010
Title	Equity and excellence: Liberating the NHS
Subtitle	
Edition	
Publisher	Deptment of Health
ISBN	

Notes

The module aims to develop the student's understanding of the complexity of care and equip them with the skills required in nursing complex cases.

WITHIN THE MCQs THE NUMERACY TEST WILL BE A PASS/FAIL REQUIREMENT OF THE MODULE; FOR THE PURPOSES OF ASSESSMENT, STUDENTS MUST ACHIEVE 100% TO PASS THIS TEST.