

## Developing Practice for Adult Nursing 2

### Module Information

2022.01, Approved

#### Summary Information

Module Code	7005NRSAD
Formal Module Title	Developing Practice for Adult Nursing 2
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	Pass/Not Pass

#### Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

#### Learning Methods

Learning Method Type	Hours
Lecture	30
Workshop	30

#### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

#### Aims and Outcomes

Aims	The aim of this module is to build upon 'developing practice in Adult nursing 1' to further reinforce students' engagement with knowledge, attitudes, values and skills associated with safe and effective care
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**After completing the module the student should be able to:**

**Learning Outcomes**

Code	Number	Description
MLO1	1	Actively participate in care with minimal guidance to achieve proficiencies with associated NMC Professional Values
MLO2	2	Enhance knowledge and skills relevant to medicines management.

**Module Content**

Outline Syllabus	The code and professional practice Advanced law, ethics and governance Understanding clinical incidents Raising concerns for professional practice Best practice Inclusivity and rights Self awareness Decision making, best practice, health care technology first aid and incident management medicines management equality diversity, inclusiveness and rights maintaining a safe environment, nutritional disorders, continence promotion, pregnancy and maternity care (EU requirement) understanding the relationship between physiological and psychological health Developing, implementing and evaluating a care plan Inter-agency working Safeguarding Risk assessment Collaborative working Health promotion in complex health Managing diverse needs Collaborative care/patient and carer role in care Managing the complex patient Clinical supervision Near misses, critical incidents and major incident Risk management, route cause analysis, incident reporting and aversions Patient involvement, user advisory groups, PALS, friends and family tests, influence of patients e.g. culture, nature of illness and disability. Reflective practice
Module Overview	
Additional Information	The Academic Assessor will monitor that the student is completing their hours. This includes any practice placement learning and simulated practice learning, in accordance with the students programme plan. Please note that workshop hours as listed in the above contact hours account for simulated theoretical learning, in accordance with NMC standard 3.4

**Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Practice Assessment Document	100	0	MLO1, MLO2

**Module Contacts**

**Module Leader**

Contact Name	Applies to all offerings	Offerings
Mark Arnold	Yes	N/A

**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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