

Liverpool John Moores University

Title: Developing Practice for Child Nursing 2
Status: Definitive
Code: **7005NRSCH** (128734)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Erica Hincks	Y

Academic Level: FHEQ7
Credit Value: 20
Total Delivered Hours: 60
Total Learning Hours: 200
Private Study: 140

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	30
Workshop	30

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	PAD	PAD: Summative placement, associated episode of care, medicines management competency	100	

Aims

The aim of this module is to build upon 'developing practice in Child nursing 1' to further reinforce students' engagement with knowledge, attitudes, values and skills associated with safe and effective care

Learning Outcomes

After completing the module the student should be able to:

- 1 Actively participate in care with minimal guidance to achieve proficiencies with associated NMC Professional Values
- 2 Enhance knowledge and skills relevant to medicines management.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Practice Assessment Document	1	2
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Outline Syllabus

*The code and professional practice Advanced law, ethics and governance
Understanding clinical incidents
Raising concerns for professional practice Best practice
Inclusivity and rights Self awareness
Decision making, best practice, health care technology first aid and incident management medicines management equality diversity, inclusiveness and rights, maintaining a safe environment, nutritional disorders, continence promotion, pregnancy and maternity care (EU requirement)
understanding the relationship between physiological and psychological health
Developing, implementing and evaluating a care plan Inter-agency working
Safeguarding Risk assessment
Collaborative working
Health promotion in complex health Managing diverse needs
Collaborative care/patient and carer role in care Discharge planning
Managing the complex patient Clinical supervision
Near misses, critical incidents and major incident
Risk management, root cause analysis, incident reporting and aversions
Patient involvement, user advisory groups, PALS, friends and family tests, influence of patients eg culture, nature of illness and disability.
Reflective practice*

Learning Activities

Practice based activities on clinical placement. Skills simulation workshops including role play key note lectures

Notes

The Academic Assessor will monitor that the student is completing their hours. This includes any practice placement learning and simulated practice learning, in accordance with the students programme plan.

Please note that workshop hours as listed in the above contact hours account for

simulated theoretical learning, in accordance with NMC standard 3.4