

Developing Practice for Child Nursing 2

Module Information

2022.01, Approved

Summary Information

Module Code	7005NRSCH
Formal Module Title	Developing Practice for Child Nursing 2
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	Pass/Not Pass

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	30
Workshop	30

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	The aim of this module is to build upon 'developing practice in Child nursing 1' to further reinforce students' engagement with knowledge, attitudes, values and skills associated with safe and effective care
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Actively participate in care with minimal guidance to achieve proficiencies with associated NMC Professional Values
MLO2	2	Enhance knowledge and skills relevant to medicines management.

Module Content

Outline Syllabus	The code and professional practice Advanced law, ethics and governance Understanding clinical incidents Raising concerns for professional practice Best practice Inclusivity and rights Self awareness Decision making, best practice, health care technology first aid and incident management medicines management equality diversity, inclusiveness and rights, maintaining a safe environment, nutritional disorders, continence promotion, pregnancy and maternity care (EU requirement) understanding the relationship between physiological and psychological health Developing, implementing and evaluating a care plan Inter-agency working Safeguarding Risk assessment Collaborative working Health promotion in complex health Managing diverse needs Collaborative care/patient and carer role in care Discharge planning Managing the complex patient Clinical supervision Near misses, critical incidents and major incident Risk management, root cause analysis, incident reporting and aversions Patient involvement, user advisory groups, PALS, friends and family tests, influence of patients e.g. culture, nature of illness and disability. Reflective practice
Module Overview	
Additional Information	The Academic Assessor will monitor that the student is completing their hours. This includes any practice placement learning and simulated practice learning, in accordance with the students programme plan. Please note that workshop hours as listed in the above contact hours account for simulated theoretical learning, in accordance with NMC standard 3.4

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Practice Assessment Document	100	0	MLO1, MLO2

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Erica Hincks	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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