

Liverpool John Moores University

Title: SPECIALIST COMMUNITY PUBLIC HEALTH NURSING
Status: Definitive
Code: **7005PCCOMM** (106908)
Version Start Date: 01-08-2014

Owning School/Faculty: Centre for Public Health
Teaching School/Faculty: Centre for Public Health

Team	Leader
Carmel Henshall	Y

Academic Level: FHEQ7
Credit Value: 30.00
Total Delivered Hours: 60.00
Total Learning Hours: 300
Private Study: 240

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	30.000
Seminar	15.000
Tutorial	15.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Poster presentation	30.0	
Essay	AS2	4000 word literature review	70.0	

Aims

On completion of this module students will be able to engage individuals, families and communities to improve, promote and protect their health and well being and reduce inequalities.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate therapeutic communication skills used with individuals, families and communities and synthesis this information to develop creative approaches to promoting health and well-being and reducing inequalities
- 2 Critically evaluate approaches to empower individuals, families and communities to facilitate health improvement and use this knowledge to develop innovative approaches in practice.
- 3 Demonstrate a critical understanding of the importance of valuing diversity in the population and develop innovative and critical approaches to addressing its impact on health.
- 4 Critically evaluate professional, legal and policy frameworks for practice and demonstrate innovation in developing and advancing the SCPHN role.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

POSTER	3		
PRESENTATION			
LITERATURE	1	2	4
REVIEW			

Outline Syllabus

Assessing health needs of individuals, families, groups and communities
Communication skills
Models of health and models of health promotion and their application in practice.
Assessing and evaluating practice.
Theories of behaviour change / motivating clients & groups / advocacy
Community development / empowerment and its application to practice
Facilitation of health enhancing activities
Health policy / influencing policies affecting health
Collaborative working in promoting health
School councils / National Healthy Schools/ Extended Schools
Ethical issues
Promoting equity, valuing diversity and reducing inequalities
Evaluation
Accurate and contemporaneous record keeping.

Learning Activities

Research-informed lectures, seminars, group tutorials, blackboard, learning in practice, self-directed study including researching the evidence-base for practice

References

Course Material	Book
Author	Cabinet Office

Publishing Year	2006
Title	Reaching Out: An Action Plan on Social Exclusion. London
Subtitle	
Edition	
Publisher	The Cabinet Office
ISBN	

Course Material	Book
Author	Cottrell, S.
Publishing Year	1999
Title	The Study Skills Handbook
Subtitle	
Edition	
Publisher	Palgrave Publishing.
ISBN	

Course Material	Book
Author	Cottrell, S.
Publishing Year	2005
Title	Critical Thinking Skills; Developing Effective Analysis and Argument
Subtitle	
Edition	
Publisher	Palgrave Publishing
ISBN	

Course Material	Book
Author	Department for Education and Skills
Publishing Year	2004
Title	Every Child Matters: Change for Children
Subtitle	
Edition	
Publisher	TSO
ISBN	

Course Material	Book
Author	Department for Education and Skills and the Department of Health
Publishing Year	2006
Title	Health Visiting: Practice Development Resource Pack. .
Subtitle	
Edition	
Publisher	DfES
ISBN	

Course Material	Book
Author	Department for Education and Skills and the Department of

	Health
Publishing Year	2006
Title	School Nursing: Practice Development Resource Pack
Subtitle	
Edition	
Publisher	DfES
ISBN	

Course Material	Book
Author	Department of Health
Publishing Year	2004
Title	National Service Framework for Children, Young People and Maternity Services
Subtitle	
Edition	
Publisher	TSO
ISBN	

Course Material	Book
Author	Department of Health .
Publishing Year	2007
Title	Facing the Future
Subtitle	
Edition	
Publisher	TSO
ISBN	

Course Material	Book
Author	Greenhalgh, T.
Publishing Year	1997
Title	How to Read A Paper:
Subtitle	The basics of evidence based medicine.
Edition	
Publisher	BMJ Publishing
ISBN	

Notes

This year long module will initially provide a theoretical introduction to SCPHN and then build on this foundation to develop innovative and creative practitioners who are able to evaluate the theoretical basis for practice and utilise this knowledge to develop new systems and strategies.

The Practice Evidence Tool must be passed in order to pass this module.