

## Liverpool John Moores University

Title: PEDAGOGIC RESEARCH AND EVALUATION  
Status: Definitive  
Code: **7005PCLTHE** (104130)  
Version Start Date: 01-08-2019  
  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

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**Academic Level:** FHEQ7      **Credit Value:** 15      **Total Delivered Hours:** 40

**Total Learning Hours:** 150      **Private Study:** 110

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Seminar	10
Workshop	30

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	A piece of professional enquiry within the HE context - this could be a project or literature review report	100	

### Aims

*To encourage participants to develop their skills as researchers within the area of*

*scholarship of learning and teaching in higher education.*

*To provide participants with the opportunity to critically explore and analyse a topic or problem of professional relevance.*

*To allow participants to demonstrate that their professional practice is underpinned by research and scholarly activity.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Design an evaluation model/research proposal.
- 2 Make explicit the reasons behind choices of research methods by considering alternatives, justifying decisions and supporting the rationale through reference to theoretical models and the research literature.
- 3 Demonstrate critical awareness of current and appropriate research literature in both generic and subject-specific fields.
- 4 Demonstrate awareness of ethical considerations in pedagogic research.
- 5 Contribute to the development and dissemination of scholarship of teaching and learning in own practice.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

professional enquiry	1	2	3	4	5
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## **Outline Syllabus**

*Understanding research and evaluation in education*

*Critical analysis of educational research literature*

*Key principles of research design*

*Data collection methods*

*Analysis and interpretation of research findings*

*Writing for publication*

*Reflection on practice*

## **Learning Activities**

Independent study and research, workshops, peer learning groups, delivery of resource packs via LJMU's VLE

## **Notes**

The module enables participants to critically explore issues in their professional context and to evaluate and relate these issues in the context of wider theories and published research.