

Liverpool John Moores University

Title: THINKING CRITICALLY ABOUT PUBLIC HEALTH
Status: Definitive
Code: **7005SKPUBH** (113041)
Version Start Date: 01-08-2014

Owning School/Faculty: Centre for Public Health
Teaching School/Faculty: Centre for Public Health

Team	Leader
Rosemary Khatri	Y

Academic Level: FHEQ7
Credit Value: 15.00
Total Delivered Hours: 27.00
Total Learning Hours: 150
Private Study: 123

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	18.000
Seminar	9.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay 1500 words (max 2000 words)	30.0	
Essay	AS2	Essay 2500 words (max 3000 words)	70.0	

Aims

- 1. To introduce public health concepts and analysis of the public health approach*
- 2. To critically examine the social determinants of health and the nature and scope of health inequalities*
- 3. To critically explore the role of key institutions and policies in the promotion and governance of public health*

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically examine the development of public health and its relationship to political processes at the local, national and international level
- 2 Critically appraise alternative explanations for health inequalities
- 3 Critically analyse the role of public health strategies for health improvement and the reduction of inequalities

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

1500 Essay	1	2	3
2500 Essay	1	2	3

Outline Syllabus

- *critical thinking, analysis and evaluation*
- *concepts and theories of health & health promotion*
- *social determinants of health & health inequalities*
- *equity and sustainability in health*
- *plotting the relationship between public health governance and the state*
- *policy and strategies for health improvement*
- *community involvement and empowerment*
- *health governance beyond the state - international organisations, NGOs, and communities*
- *introducing risk society and risk analysis*
- *conflicts and barriers in health attainment*

Learning Activities

Interactive lectures; seminar activities and group work.

References

Course Material	Book
Author	Beaglehole R & Bonita R.
Publishing Year	2004
Title	Public Health at the Crossroads
Subtitle	achievements and prospects
Edition	2nd
Publisher	Cambridge University Press
ISBN	

Course Material	Book
Author	Marmot M. & Wilkinson R. (eds.)
Publishing Year	1999
Title	Social Determinants of Health
Subtitle	
Edition	1st
Publisher	Oxford University Press
ISBN	

Course Material	Book
Author	Petersen A. & Lupton D.
Publishing Year	1997
Title	The New Public Health
Subtitle	Health and Self in the Age of Risk
Edition	1st
Publisher	Sage
ISBN	

Course Material	Book
Author	Porter D
Publishing Year	1999
Title	Health, Civilisation and the State
Subtitle	
Edition	1st
Publisher	Routledge
ISBN	

Course Material	Book
Author	Donaldson, L.J. and Donaldson, R.J.
Publishing Year	2003
Title	Essential Public Health
Subtitle	Revised
Edition	2nd Edition
Publisher	Petroc Press
ISBN	

Notes

This module introduces students to the concepts associated with the population approach to health. It applies critical and strategic thinking to public health concepts. The module reviews the historical development of public health as a political response to human welfare concerns. Modern day concerns and approaches will be examined with specific reference to health promotion and public policies to improve health and reduce health inequalities. Assessment submission dates will be staged to enable feedback on assessment 1 to be given before assessment 2 is submitted.