

## Liverpool John Moores University

Title: Dissertation  
Status: Definitive  
Code: **7006ECSMA** (120943)  
Version Start Date: 01-08-2021

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
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**Academic Level:** FHEQ7      **Credit Value:** 60      **Total Delivered Hours:** 12  
**Total Learning Hours:** 600      **Private Study:** 588

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Online	4
Tutorial	6
Workshop	2

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	AS1	Dissertation on self-chosen research focus (15,000 words or equivalent)	100	

### Aims

*This module aims to provide an opportunity for students to integrate the skills, knowledge, theory and practice that have been learnt in the previous modules.*

*Students will design, plan and conduct a research project either as an empirical project or as a theoretical study.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Formulate research aims and relevant questions, and devise and implement appropriate means of conducting research (empirical or theoretical).
- 2 Demonstrate an awareness and critical understanding of relevant theoretical and / or empirical work in relation to the chosen research topic.
- 3 Clearly present and critically analyse research findings.
- 4 Synthesise findings and draw conclusions around the research question.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Dissertation	1	2	3	4
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## **Outline Syllabus**

*Students will be expected to understand the nature of research, the responsibility of the researcher and the role of the supervisor. After an introductory workshop at the start of the programme there will be individual tutorials with subject-specialist staff that will seek to support students with their research projects. Students will be required to present regular written work to their supervisor for discussion as this will enable them to receive formative feedback on their progress throughout the module.*

## **Learning Activities**

There will be an introductory workshop at the start of the programme and additional online resources will be made available mid-academic year. This will be followed by opportunities for 6 x 1 hour individual supervisory tutorials when the research and writing phases are underway.

## **Notes**

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