### **Liverpool** John Moores University

Title: International Practice of Education

Status: Definitive

Code: **7006EDGLOB** (124099)

Version Start Date: 01-08-2021

Owning School/Faculty: Education Teaching School/Faculty: Education

Team	Leader
Andrew Kennedy	Υ

Academic Credit Total

Level: FHEQ7 Value: 20 Delivered 21

Hours:

Total Private

Learning 200 Study: 179

Hours:

**Delivery Options** 

Course typically offered: Semester 2

Component	Contact Hours	
Lecture	7	
Seminar	14	

**Grading Basis:** 50 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Reflective Report (5000 words)	100	

#### Aims

This module will enable students to:

Critically explore the diversity of approaches taken to organising and providing education across Europe and beyond. This will be achieved through both academic study and practical experience.

# **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically analyse the organisation and management of education across Europe
- 2 Critically reflect on the relationship between local culture and educational practice
- 3 Critically analyse the extent to which policy is reflected in practice at the chosen placement.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Reflective Report 1 2 3

#### **Outline Syllabus**

The uses of education
Education and the state
Characteristics of individual systems
Relevant placement experience
Education and social stratification
The status of teachers
Perspectives on teaching, learning, and assessment

## **Learning Activities**

Lectures and seminars including discussion and analysis of research studies and literature.

#### **Notes**

It would normally be expected that students gain practical experience in an international education context by undertaking a two-month work placement, either supported by the Erasmus+ programme or with a non-European partner.