

## Liverpool John Moores University

Title: Dissertation  
Status: Definitive  
Code: **7006EDLL** (124517)  
Version Start Date: 01-08-2021

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Judith Enriquez	Y

**Academic Level:** FHEQ7  
**Credit Value:** 60  
**Total Delivered Hours:** 20  
**Total Learning Hours:** 600  
**Private Study:** 580

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Online	20

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Proposal	15	
Dissertation	AS2	Dissertation (12,000 to 15,000 words)	85	

### Aims

*To enable students to engage fully in a substantial and innovative project that aligns with their research and/or professional interests.*

*To demonstrate and consolidate the intellectual and/or practical achievements of the student on the taught elements of the programme.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate effective planning and preparation required to undertake a research project.
- 2 Apply appropriate research methodologies with critical interpretation and reflection on data and its analyses.
- 3 Produce a scholarly and independent piece of work with recommendations based on research findings created through critical analysis.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Proposal	1		
Dissertation	1	2	3

### **Outline Syllabus**

*Research or project proposal approval*

*Ethical clearance*

*Project tutorials with supervisor*

### **Learning Activities**

Independent research or project development supported by tutorial-based supervision.

### **Notes**

This module provides an opportunity for students to identify, describe, design, implement and evaluate a major, innovative project that demonstrates independent digital literacies.

Students will be expected to have a series of synchronous online meetings with supervisors, including regular email communication or any other mutually agreed format to ensure progression and to provide formative feedback in a timely manner.