

## Liverpool John Moores University

Title: ASSESSMENT FOR EFFECTIVE COURSE DESIGN  
Status: Definitive  
Code: **7006MALTHE** (104131)  
Version Start Date: 01-08-2019  
  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Clare Milsom	Y

**Academic Level:** FHEQ7  
**Credit Value:** 20  
**Total Delivered Hours:** 110  
**Total Learning Hours:** 200  
**Private Study:** 90

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	5
Practical	80
Tutorial	10
Workshop	15

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Coursework submission of a portfolio that includes critical reflection, analysis and evaluation which meets the learning outcomes to the equivalence of 5000 words.	100	

### Aims

*The module aims to:*

*Develop a theoretical underpinning of key principles of assessment and awareness of the role and effect of assessment on learning within the curriculum;  
Enable participants to critically appraise assessment practice and to design assessment effectively;  
Provide an overview of the management of the assessment process and of its impact on student learning.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically appraise assessment practices in the light of assessment principles in the following four levels: personal, programme, departmental and institutional.
- 2 Develop a policy and strategy for assessment within a programme/curriculum area.
- 3 Critically evaluate the management of assessment within a programme or department, or within the University as a whole and provide suggestions for change.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

negotiated portfolio	1	2	3
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## **Outline Syllabus**

*Principles of effective assessment practice in Higher Education. LJMU assessment principles and guidelines.*

*The impact of assessment on the student experience.*

*Implications of the diverse needs of students and issues for assessment practices.*

*Assessment as an aspect of curriculum design. Assessing employability.*

*The management of assessment.*

*The impact of new technologies in providing and/or supporting effective and efficient assessment practice.*

## **Learning Activities**

Mini-lectures on key concepts/assessment principles.  
Workshops on assessment issues, discussion of practice etc.  
Tutorials - via email or individually.  
Small group learning with peers.

Work based activities.

### **Notes**

This module provides a critical underpinning for HE teachers wishing to develop their role in designing, delivering and managing assessment in Higher Education. It enables participants to develop a strategic view of assessment and to identify strategies for improvement.