

Liverpool John Moores University

Title: MANAGING LONGTERM CONDITIONS
Status: Definitive
Code: **7006MMADV** (112217)
Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Analie-Jayne Grimshaw	Y

Academic Level: FHEQ7
Credit Value: 20
Total Delivered Hours: 48
Total Learning Hours: 200
Private Study: 152

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	28
Seminar	10
Tutorial	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Individual or Population Case Study - 3000 words	60	
Presentation	AS2	Generation of a poster with presentation	40	

Aims

To enrich the healthcare practitioners knowledge whilst gaining a critical insight into the principles of Managing Long term conditions concurrently drawing upon their personal experience and skills.

To critically examine, explore and evaluate the effectiveness of case management as a model for working with people who have long term conditions.

Learning Outcomes

After completing the module the student should be able to:

- 1 Clarify, creatively explore and evaluate a range of health needs assessment and social care approaches involved in meeting the rehabilitative or long term needs of the health service user.
- 2 Explore and critically review the concept of individuality and consider both self and family approaches to care, incorporating issues relative to promoting cultural competence.
- 3 Identify, critically evaluate and pro-actively initiate appropriate steps within current disease management strategies whilst exploring the relationships between current and new technology.
- 4 Demonstrates originality and creativity when critically analysing societal changes relative to ways of living, customer power and the growth of consumerism.
- 5 Critically analyse the individual care planning and implementation process for patients with long term conditions.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Individual /Population Case	2	3	4	5
Contemporary Challenge	1	2	3	5

Outline Syllabus

Policy - NHS Improvement Plan, National Service Frameworks, NHS Social Care Model, History analysis, recognition of symptoms and disease progression, Care pathways and care planning, Single Assessment Process, complex case management approaches, physical, social emotional and environmental behaviour changes.

Multi and Interdisciplinary team working, critical reasoning, creative thinking and self directed learning, Holism, Integrated Assessment and Referral processes, risk analysis, pharmacology, cognitive therapies, information delivery and empowerment and rehabilitation.

Learning Activities

Lecture, individual tutorials, seminars, case study vignettes, journal club reviews, Blackboard, email.

Notes

This module requires the student to create a poster and present to peers based upon

contemporary challenges within their role. This material can be used to support the 2nd Assessment of Individual /Population Case Study