

Liverpool John Moores University

Title: THE THEORY AND PRACTICE OF NURSE EDUCATION
Status: Definitive
Code: **7006MNADV** (106875)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

| Team | Leader |
|---------------|--------|
| Susan Hopkins | Y |

Academic Level: FHEQ7
Credit Value: 20.00
Total Delivered Hours: 36.00
Total Learning Hours: 200
Private Study: 164

Delivery Options

Course typically offered: Runs Twice - S1 & S2

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 30.000 |
| Practical | 3.000 |
| Seminar | 1.000 |
| Tutorial | 2.000 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|-----------|-------------------|---|---------------|---------------|
| Portfolio | AS1 | Coursework portfolio including evidence of literature review and appraisal of teaching and assessing experiences. | 100.0 | |

Aims

To enhance the critical understanding of the theory of nurse education and to further develop skills in nurse education practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate and apply a range of learning, teaching and assessing strategies within nurse education.
- 2 Critically reflect on the practice of nurse education within an organisational and professional context.
- 3 Critically appraise their own abilities and skills in relation to the role of nurse educator.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

4000 word portfolio 1 2 3

Outline Syllabus

Principles of learning styles and theories. Teaching methodology, including distance learning. Presentational skills, planning and managing a variety of educational opportunities. Learning resource development. Principles and practice of assessment strategies utilised in nurse education. Professional body, international and national initiatives which impact on nurse education.

Learning Activities

A series of lectures will be supported by tutorials and student-led seminars in order to develop an appreciation of educational theory and practice. Students will be encouraged to read widely and develop an awareness of current issues in the education of nurses.

References

| | |
|------------------------|---------------------------------|
| Course Material | Book |
| Author | Billings, D.M. & Halstead, J.A. |
| Publishing Year | 2008 |
| Title | Teaching in Nursing |
| Subtitle | a guide for faculty |
| Edition | 3rd |
| Publisher | WB Saunders |
| ISBN | |

| | |
|------------------------|---|
| Course Material | Book |
| Author | Bradshaw, M.J. & Lowenstein, A.J. |
| Publishing Year | 2007 |
| Title | Innovative Teaching Strategies in Nursing |
| Subtitle | and related health professions |

| | |
|------------------|------------------|
| Edition | 4th |
| Publisher | Jones & Bartlett |
| ISBN | |

| | |
|------------------------|------------------------------------|
| Course Material | Book |
| Author | Chivers, B. & Shoolbred, M. |
| Publishing Year | 2007 |
| Title | A Student's Guide to Presentations |
| Subtitle | making your presentation count |
| Edition | |
| Publisher | Sage |
| ISBN | |

| | |
|------------------------|--------------------------------------|
| Course Material | Book |
| Author | Clarke, C.C. |
| Publishing Year | 2008 |
| Title | Classroom Skills for Nurse Educators |
| Subtitle | |
| Edition | |
| Publisher | Jones & Bartlett |
| ISBN | |

| | |
|------------------------|---|
| Course Material | Book |
| Author | De Young, S. |
| Publishing Year | 2009 |
| Title | Teaching Strategies for Nurse Educators |
| Subtitle | |
| Edition | 2nd |
| Publisher | Prentice Hall |
| ISBN | |

| | |
|------------------------|--|
| Course Material | Book |
| Author | Utley, R.A. |
| Publishing Year | 2011 |
| Title | Theory and Research for Academic Nurse Educators |
| Subtitle | application to practice |
| Edition | |
| Publisher | Jones & Bartlett |
| ISBN | |

Notes

This module will encourage learners to explore educational theory and relate this to the practice of teaching and assessing nurses across all settings.