

# **Dissertation and Project**

# **Module Information**

2022.01, Approved

### **Summary Information**

Module Code	7006MNT
Formal Module Title	Dissertation and Project
Owning School	Liverpool Screen School
Career	Postgraduate Taught
Credits	60
Academic level	FHEQ Level 7
Grading Schema	50

#### Teaching Responsibility

LJMU Schools involved in Delivery	
Humanities and Social Science	

### **Learning Methods**

Learning Method Type	Hours
Seminar	40
Workshop	20

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	МТР	September	44 Weeks

### **Aims and Outcomes**

Aims	Design, undertake, analyse and evaluate a significant piece of independent research linked to creative practice, in an advanced critical framework.
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### Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate comprehensive understanding of techniques and skills in designing and carrying out independent practice as research in making new theatre;
MLO2	2	Demonstrate originality in application of knowledge and discipline specific craft in creative practice
MLO3	3	Demonstrate detailed and informed application of current critical understanding and subject knowledge in articulating and analysing independent creative practice in making new theatre.

## **Module Content**

Outline Syllabus	Learning StrategyThe final module asks students to plan and deliver a piece of independently designed and activated research project. It takes the form of a linked final creative/practical project and written dissertation which demonstrates an advanced level of mastery of their specific craft and the ability to articulate their own and others working practice in their field employing an appropriate critical perspective. Again, students may wish to work collaboratively, in which case the employment and development of the specific skills set of each student which form the basis of assessment must be agreed and made explicit through a learning agreement in advance. Students may opt to fulfil the assessment criteria through a single element of a 20,000 word written submission which clearly articulates and analyses the practice undertaken, or negotiate an assessment of performance or creative practice up to 50% of the final weighting of the module as appropriate. Target word count of the written submission is then reduced by 2,000 words for each 10% of practical assessment weighting. Again, the weighting needs to be agreed as part of the initial plan and except in exceptional circumstances will be non-negotiable once a learning contract is agreed. Indicative content. There is no specific indicative content here as this will be determined by the individual student's craft, project and critical perspective. However, in broader terms the Module will seek to ensure that the practice has a clearly identified research context – that is, what is the issue being explored or idea tested through the practice, and what supporting critical perspectives can help analyse and evaluate the practice.
Module Overview	
Additional Information	Assessment: 100% 20,000 word written dissertationORAssessed Practice and written submission in one of the following agreed ratios: P: 30% - W: 70%. 14,000 wordsP: 40% - W: 60%. 12,000 wordsP: 50% - W: 50%. 10,000 wordsP: 60% - W: 40%. 8,000 wordsP: 70% - W: 30%. 6,000 wordsThis summative, thesis project might (but does not have to) directly extend the project conceived in the Research Methodologies and Proposal module and is likely to draw on and extend ideas developed on other modules in Semesters One and Two; the submission here must not, however, duplicate substantially work that has previously been submitted for assessment.

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Dissertation	Practice as Research Project	100	0	MLO1, MLO2, MLO3

## **Module Contacts**

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Andrew Sherlock	Yes	N/A

### Partner Module Team

Contact Name

Applies to all offerings

Offerings