Liverpool John Moores University

Title:	COLLABORATION AND LEADERSHIP
Status:	Definitive
Code:	**7006MTM** (104218)
Version Start Date:	01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Sean Doyle	Y

Academic Level:	FHEQ7	**Credit Value:**	20	**Total Delivered Hours:**	25
Total Learning Hours:	200	**Private Study:**	175		

Delivery Options
Course typically offered: Standard Year Long

Component	Contact Hours
Online	16
Seminar	5
Tutorial	4

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	100	100	

Aims

To provide opportunities for education professionals to:

give participants a clear understanding of how effective styles of leadership and management contribute to the achievement of the child, the teacher and the school community. It also aims to help participants to locate themselves as an effective member of the inter-agency team that supports children and families.

Learning Outcomes

After completing the module the student should be able to:

1   Critically evaluate research, national frameworks and practical knowledge in relation to the importance of leadership and management in the achievement of the school community.
2   Show an appreciation of leadership and management skills needed by effective teachers, and an understanding of how they can be used to ensure the inclusion of all children.
3   Critically reflect on the importance of their role as a member of an inter-agency team charged with meeting the needs of children and families
4   Critically reflect upon the use of appropriate interpersonal skills for facilitating change and adult learning in educational settings and contexts

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Coursework   1   2   3   4

Outline Syllabus

The nature of change and its relationship to learning

Change in context – vision, values and change

Changing systems and changing culture

Teams and group function

Inter-agency working

Learning Activities

Learning activities will include tutor inputs, learning conversations, use of ICT such as Blackboard, action learning sets, action research, work based enquiries, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice

Notes

This module provides a grounding in theory, research and practice for educational professionals with an interest in developing leadership and management roles within their school or setting including working with a range of other professionals within and beyond their school/setting. It will enable them to develop their leadership and

management capabilities, and their ability to contribute to organizational effectiveness and improving educational outcomes for children and young people. It requires participants to provide a reflective log focused on working internal and external relationships, underpinned with reference to literature and research.