

Liverpool John Moores University

Title: Dissertation
Status: Definitive
Code: **7006NRS** (128727)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

| Team | Leader |
|-----------------|--------|
| Clare Van Miert | Y |
| Robyn Lotto | |
| Ian Jones | |
| Colin Jones | |

Academic Level: FHEQ7 **Credit Value:** 30 **Total Delivered Hours:** 30
Total Learning Hours: 300 **Private Study:** 270

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Tutorial | 15 |
| Workshop | 15 |

Grading Basis: 50 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|--------------|-------------------|--|---------------|---------------|
| Dissertation | Dissertati | Students will undertake either an empirical research study or desk based systematic review (6000 words). | 100 | |

Aims

To enable students to develop the skills necessary to plan and execute a research project that is relevant to their area of study.

To effectively communicate research outcomes to an appropriate audience.

Learning Outcomes

After completing the module the student should be able to:

- 1 Synthesise material from various sources in order to identify, define and defend an appropriate research question.
- 2 Apply methodological rigour in the use of appropriate methods and techniques for problem analysis and investigation.
- 3 Critically evaluate the implications of research findings.
- 4 Communicate research findings using agreed standards of convention.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | | |
|--------------|---|---|---|---|
| Dissertation | 1 | 2 | 3 | 4 |
|--------------|---|---|---|---|

Outline Syllabus

This will be negotiated between the supervisor and the student. The 15 hours tutorial support will be delivered via both group and 1:1 supervision

Learning Activities

Students will develop the skills and insight required for this module through a combination of learning activities. These will focus on independent study and each student will be supported through this by working closely with a supervisor. Supervisors will be allocated on the basis of how their subject or methodological expertise relates to the student's project. Additional support will be provided through group sessions to deal with key areas of research design and execution. The 15 hours tutorial support will be delivered via both group and 1:1 supervision

Notes

The dissertation module offers students an opportunity to explore in-depth an area of personal or professional interest that relates to their programme of study. In doing this, they will expand their research skills and apply what they have learned in the earlier modules to their research project.

The Academic Assessor will monitor that the student is completing their hours. This includes any practice placement learning and simulated practice learning, in accordance with the students programme plan.

Please note that workshop hours as listed in the above contact hours account for simulated theoretical learning, in accordance with NMC standard 3.4