

## Liverpool John Moores University

Title: SAFEGUARDING VULNERABLE PEOPLE  
Status: Definitive  
Code: **7006PCCOMM** (106909)  
Version Start Date: 01-08-2014

Owning School/Faculty: Centre for Public Health  
Teaching School/Faculty: Centre for Public Health

Team	Leader
Carmel Henshall	Y

**Academic Level:** FHEQ7  
**Credit Value:** 15.00  
**Total Delivered Hours:** 35.50  
**Total Learning Hours:** 150  
**Private Study:** 114

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	15.000
Seminar	10.000
Tutorial	10.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Viva related to case study	30.0	0.50
Essay	AS2	2000 word case study	70.0	

### Aims

*This module aims to enable practitioners to develop the confidence and competence to support partnerships to safeguard vulnerable individuals and client groups.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Synthesise the barriers and solutions to collaboration by statutory and voluntary sectors in safeguarding practice
- 2 Critically evaluate and apply statutory frameworks and procedures for safeguarding clients
- 3 Critically appraise research findings and use the new knowledge gained to support teams in developing practice in identifying risk and minimising harm.
- 4 Synthesise the planning, delivery and evaluation of effective and innovative interventions both with individual clients and across groups
- 5 Communicate effectively through clear, contemporaneous and appropriate record keeping

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

VIVA VOCE EXAM	2					
CASE STUDY	1	2	3	4	5	

### **Outline Syllabus**

*Identifying, children and adults at risk*  
*Identifying vulnerable groups, using sociological frameworks*  
*Safeguarding children – theories, procedures, protocols*  
*Looked after children, adopted children*  
*Assessing children in need*  
*Collaboration for protection*  
*Public health approaches to child protection e.g. parenting programmes*  
*Strategies for coping with disclosure*  
*Managing child protection, clinical supervision*  
*Managing chronic and complex need*  
*Addressing the health needs of the socially excluded, excluded from school, travelling families, asylum seekers, ethnic minorities, refugees, gay, lesbian and bisexual people*  
*Domestic abuse*  
*Clinical governance in child/adult protection*  
*Record keeping and report writing*  
*Mental health promotion*  
*Women in contact with the criminal justice system (and their families)*  
*Impact of child protection proceedings on families*  
*Preparing for court*

### **Learning Activities**

Research-informed lectures, seminars, tutorials, blackboard, learning in practice, self-directed study.

## References

<b>Course Material</b>	Book
<b>Author</b>	Barker, J and Hodes, D
<b>Publishing Year</b>	2007
<b>Title</b>	A Child Protection Handbook
<b>Subtitle</b>	
<b>Edition</b>	3rd
<b>Publisher</b>	Routledge
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	DfES
<b>Publishing Year</b>	2004
<b>Title</b>	Every Child matters
<b>Subtitle</b>	Change for Children
<b>Edition</b>	
<b>Publisher</b>	TSO
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Department of Health
<b>Publishing Year</b>	2000
<b>Title</b>	The Framework for the Assessment of Children in Need and their Families
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	TSO
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Department of Health
<b>Publishing Year</b>	2004
<b>Title</b>	The Children Act
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	TSO
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Department of Health
<b>Publishing Year</b>	2006
<b>Title</b>	Working Together to Safeguard Children
<b>Subtitle</b>	A guide to inter-agency working to safeguard and promote the welfare of children
<b>Edition</b>	
<b>Publisher</b>	TSO

<b>ISBN</b>	
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<b>Course Material</b>	Book
<b>Author</b>	Department of Health
<b>Publishing Year</b>	2005
<b>Title</b>	) Responding to Domestic Abuse
<b>Subtitle</b>	A Handbook for Health Professional
<b>Edition</b>	
<b>Publisher</b>	TSO
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Powell, C
<b>Publishing Year</b>	2007
<b>Title</b>	Safeguarding Children and Young People
<b>Subtitle</b>	A Guide for Nurses and Midwives
<b>Edition</b>	
<b>Publisher</b>	Open University Press
<b>ISBN</b>	

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## Notes

This module will provide a basis for exploring the theory of safeguarding practice and support the development of competent and dynamic practitioners in the field. Component 3 is relevant evidence from the practice evidence tool relating to documentation and record keeping.