

Liverpool John Moores University

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Title: Learning, Teaching and Assessment
Status: Definitive
Code: **7006PCLTHE** (119660)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Clare Milsom	Y
Rebecca Murphy	
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Academic Level: FHEQ7 **Credit Value:** 30 **Total Delivered Hours:** 34
Total Learning Hours: 300 **Private Study:** 266

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	4
Seminar	10
Workshop	20

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Portfolio	Portfolio that includes: i). reflective commentary following teaching observations and identifies individual's own development needs and confirmation of competence as a teacher	100	

Category	Short Description	Description	Weighting (%)	Exam Duration
		ii). Audio recording of self assessment of learning from group discussion of chosen assessment method. iii). Critical analysis of an issue relevant to your professional practice.		

Aims

To enable staff to develop a critical understanding of their teaching and assessment practice in Higher Education.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify learner needs and appropriate learning support mechanisms.
- 2 Critically explore internal and external factors to the institution that influence learning, teaching and assessment practices.
- 3 Consider the impact of regulatory and advisory frameworks on Higher Education.
- 4 Critically review the evidence base for effective assessment practice.
- 5 Critically reflect on professional practice and development needs.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3	4	5
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Outline Syllabus

What is a good HE teacher/good learning experience
Effective learning, teaching, assessment and feedback methods
Appraising teaching
Strategies for active learning
Using educational technology to support and enhance learning
Critical perspectives of HE
Critical reflection on practice

Learning Activities

Workshops, peer learning groups and learning from colleagues, work-based experiential learning, use of VLE, independent study, research and lectures.

Notes

This module provides participants with the opportunity to explore the range of teaching, learning and assessment strategies and technologies available and in use in HE contexts for use with a diverse range of students. It aims to develop the skills, knowledge and understanding required of HE teachers. It draws upon theoretical knowledge of teaching and learning, and upon best academic practice, and asks participants to apply this underpinning to their own subject context and teaching responsibilities. It also provides an opportunity for participants to be observed by an experienced, trained observer from their work area. They will receive feedback on their planning, teaching and reflection skills.