

## Module Information

2022.01, Approved

### Summary Information

Module Code	7006PCLTHE
Formal Module Title	Learning, Teaching and Assessment
Owning School	Education
Career	Postgraduate Taught
Credits	30
Academic level	FHEQ Level 7
Grading Schema	Pass/Not Pass

### Teaching Responsibility

LJMU Schools involved in Delivery
Education

### Learning Methods

Learning Method Type	Hours
Lecture	4
Seminar	10
Workshop	20

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	28 Weeks

### Aims and Outcomes

Aims	To enable staff to develop a critical understanding of their teaching and assessment practice in Higher Education.
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**After completing the module the student should be able to:**

**Learning Outcomes**

Code	Number	Description
MLO1	1	Identify learner needs and appropriate learning support mechanisms.
MLO2	2	Critically explore internal and external factors to the institution that influence learning, teaching and assessment practices.
MLO3	3	Consider the impact of regulatory and advisory frameworks on Higher Education.
MLO4	4	Critically review the evidence base for effective assessment practice.
MLO5	5	Critically reflect on professional practice and development needs.

**Module Content**

Outline Syllabus	<p>What is a good HE teacher/good learning experience                      Effective learning, teaching, assessment and feedback methods                      Appraising teaching                      Strategies for active learning                      Using educational technology to support and enhance learning                      Critical perspectives of HE                      Critical reflection on practice</p>
Module Overview	<p>This module provides you with the opportunity to explore the range of teaching, learning and assessment strategies and technologies available and in use in HE contexts for use with a diverse range of students. It aims to:</p> <p>develop the skills, knowledge and understanding required of HE teachers</p> <p>draw upon theoretical knowledge of teaching and learning, and upon best academic practice, and asks you to apply this underpinning to your own subject context and teaching responsibilities</p> <p>provide an opportunity to be observed by an experienced, trained observer from your work area</p>
Additional Information	<p>This module provides participants with the opportunity to explore the range of teaching, learning and assessment strategies and technologies available and in use in HE contexts for use with a diverse range of students. It aims to develop the skills, knowledge and understanding required of HE teachers. It draws upon theoretical knowledge of teaching and learning, and upon best academic practice, and asks participants to apply this underpinning to their own subject context and teaching responsibilities. It also provides an opportunity for participants to be observed by an experienced, trained observer from their work area. They will receive feedback on their planning, teaching and reflection skills.</p>

**Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio	100	0	MLO1, MLO2, MLO3, MLO4, MLO5

**Module Contacts**

Module Leader

Contact Name	Applies to all offerings	Offerings
Clare Milsom	Yes	N/A

**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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