

Liverpool John Moores University

Title: Intercultural Learning
Status: Definitive
Code: **7006PUBHEA** (123895)
Version Start Date: 01-08-2020

Owning School/Faculty: Public Health Institute
Teaching School/Faculty: Public Health Institute

Team	Leader
Conan Leavey	Y
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Academic Level: FHEQ7 **Credit Value:** 10 **Total Delivered Hours:** 20
Total Learning Hours: 100 **Private Study:** 80

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Tutorial	20

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	Reflection	Reflective Essay 2000 words	100	

Aims

This course aims to enhance the development of independent and intercultural learning.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically reflect on their previous teaching, learning and assessment experiences.
- 2 Critically reflect on their strengths and weaknesses related to core academic skills required to succeed in post graduate study.
- 3 Develop personal strategies for enhancing their learning and academic progress.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Reflective Essay 1 3 2

Outline Syllabus

- *An introduction to independent learning in the UK context*
- *How we learn and the assessment of learning styles*
- *Critical and analytical thinking*
- *Literature searching*
- *Writing in HE*
- *Evaluation and self-reflection*
- *Working and collaborating with others*
- *Presenting yourself and ideas*
- *Peer assessment*

Learning Activities

Tutorial based activities include: skills assessment, learning style evaluation, learning from others, writing workshops, literature search activities, presentation skill development

Notes

The aim of this module is to introduce and enhance core learning skills within an intercultural environment. Learning to learn, study, read, write and reflect within a new environment can be challenging and particularly in a new country. Learning how to learn together, share ideas, development key learning skills and supporting others are key facets of this module. The module is underpinned by thinking around the internationalisation of higher education.