

Diabetes: Complexity of Care

Module Information

2022.01, Approved

Summary Information

Module Code	70072HMAAD
Formal Module Title	Diabetes: Complexity of Care
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	30
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	34

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks
SEP-CTY	CTY	September	12 Weeks
SEP_NS-CTY	CTY	September (Non-standard start date)	12 Weeks

Aims and Outcomes

Aims	The aim of this module is to develop a deeper understanding of diabetes and related health problems, to think creatively to identify innovations in care delivery and how these can be adapted and applied to the service planning and delivery within the students own organisation.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Interpret how altered physiology creates the clinical features of diabetes and associated complications.
MLO2	2	Critically evaluate the impact of the disease process on the life experiences of people with diabetes and how the concept of empowerment may affect this.
MLO3	3	Critically examine the provision and effectiveness of diabetes care, relating to the patient and their family.
MLO4	4	Establish the current research priorities, future research, current developments and the role of evaluation in diabetes care.
MLO5	5	Synthesise the current national and international policies and guidelines for diabetes and the potential resource implications

Module Content

Outline Syllabus	EpidemiologyAetiologyAnatomy, physiology, pathophysiologyAdults and elderly people with diabetes and their familiesPaediatric diabetesManagement and treatment regimesPrevention of complicationsManagement of complicationsEthical issuesPharmacologyHealth belief systemsHealth promotion/educationMonitoring Dietary factorsEmpowermentCurrent national and international guidelines and policies
Module Overview	This module will increase your theoretical and practical knowledge of caring for people with diabetes mellitus. Diabetes is an emerging condition that most health care professionals will encounter, so robust, current knowledge is essential to ensure patients receive contemporary and evidence-based care.
Additional Information	The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors for a Level 7 Higher Education Qualification.The module is delivered over one semester. September and JanuaryThe criteria for admission to the module is that candidates are currently working as a registered professional in a relevant area of practice. Ideally candidates will have studied at degree (level 6) however if this is not the case the applicants skills and professional experience will be discussed to allow the module leader to assess capability to study at level 7The final award is a Continuing Professional Development The students have access to VLE and the University's other range of electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which guides students to the wider range of support available.The programme is assessed and run in line with the Academic Framework; https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework Attendance is required throughout the module and will be monitored.Module written in 2014Reviewed 2021The methods for improving the quality and standards of learning are as follows:• Continuous Monitoring Enhancement• Feedback from the students and Boards of Study• Reports from External Examiner• Ensuring the module reflects the values of the current teaching and learning strategyThis is a stand-alone CPD. An appropriately qualified external examiner will be selected from the team for the MSc Advanced Practice.Programme codes are 36349

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	4000 WORDS	80	0	MLO1, MLO2, MLO3, MLO4, MLO5
Presentation	15 min presentation	20	0	MLO5

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Heather Kirby	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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