## **Liverpool** John Moores University

Title: INTERNATIONAL RESEARCH PROJECT

Status: Definitive

Code: **7007BUSIHR** (121004)

Version Start Date: 01-08-2017

Owning School/Faculty: Academic Portfolio Teaching School/Faculty: Academic Portfolio

Team	Leader
Gregory Sheen	Υ

Academic Credit Total

Level: FHEQ7 Value: 60 Delivered 16

**Hours:** 

Total Private

Learning 600 Study: 584

**Hours:** 

**Delivery Options** 

Course typically offered: Semester 2

Component	Contact Hours	
Tutorial	16	

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short	Description	Weighting	Exam
	Description		(%)	Duration
Dissertation	PROJECT	Production of a Level 7 thesis that investigates or explores a HR matter within a global / international context. Word count: 20,000.	100	

#### **Aims**

Devise and evaluate independent practice led and academic research to analyse an international context, giving an appreciation of quantitative methods.

# **Learning Outcomes**

After completing the module the student should be able to:

- Design and apply appropriate research methodologies to investigate an international or global human resource issue or problem.
- 2 Critically evaluate a range of theoretical concepts and apply to a changing and dynamic global HR context.
- Demonstrate expertise in research skills, by generating appropriate data and undertaking systematic and rigorous data analysis, in order to address the research objectives or questions.
- 4 Synthesize conclusions and articulate practical, persuasive, actionable and costed recommendations evaluating the strategic implications of implementation.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

DISSERTATION 1 2 3 4

## **Outline Syllabus**

DISSERTATION

#### **Learning Activities**

Students participating on this module will be provided with the following support 4 x 4hr action learning block workshop. This will include dedicated online supervision, peer learning and research review. This will also include action learning sets and students will be required to apply their knowledge within varying organisational contexts, and to review and evaluate contemporary literature. Case studies will be used to assist in this process, as will the use of peer and tutor formative feedback regarding proposed research ideas and methodologies.

#### **Notes**

Students will be required to critically explore and in depth a topic of their choice related to HRM