

Liverpool John Moores University

Title: Dissertation
Status: Definitive
Code: **7007EDGLOB** (124097)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Mark Meadows	Y

Academic Level: FHEQ7
Credit Value: 60
Total Delivered Hours: 12
Total Learning Hours: 600
Private Study: 588

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	1
Online	4
Seminar	1
Tutorial	6

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	AS1	Dissertation (15000 words)	100	

Aims

This module aims to provide an opportunity for students to integrate the skills, facts, theory and practice that have been learnt in previous modules. Students will design and carry out a project that examines a negotiated topic that includes elements of education and globalisation as fields of study.

Learning Outcomes

After completing the module the student should be able to:

- 1 Formulate research aims and relevant questions, and devise and then implement an appropriate methodology.
- 2 Demonstrate an awareness and critical understanding of relevant theoretical and empirical work in relation to the interrelationship between education, globalisation and social change.
- 3 Clearly present and critically analyse research findings.
- 4 Synthesise findings and draw conclusions around the research question.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Dissertation	1	2	3	4
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Outline Syllabus

Students will be expected to engage with topics such as the nature of research, the responsibility of the researcher and the role of the supervisor. Additionally, there will be individual tutorials with a designated project supervisor that will assist students with their research projects. Students will be required to present regular written work to their supervisor for discussion so as to receive formative feedback on their progress throughout the module.

Learning Activities

There will be an introductory lecture at the start of the programme. Then a seminar and additional online resources will be made available mid-academic year. This will be followed by opportunities for 6 x 1 hour individual supervisory tutorials when the research and writing phases are underway.

Notes

This module aims to provide an opportunity for students to integrate the skills, facts, theory and practice that have been learnt in previous modules. Students will design and carry out a self-chosen research project.