

## Diabetes: Enabling Healthcare Professionals to Enhance Healthcare Provision in Practice

### Module Information

2022.01, Approved

### Summary Information

Module Code	7007HMAADV
Formal Module Title	Diabetes: Enabling Healthcare Professionals to Enhance Healthcare Provision in Practice
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	30
Academic level	FHEQ Level 7
Grading Schema	40

### Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

### Learning Methods

Learning Method Type	Hours
Lecture	34

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks
SEP-CTY	CTY	September	12 Weeks

### Aims and Outcomes

Aims	The aim of this module is to develop a deeper understanding of diabetes and related health problems, to think creatively to identify innovations in care delivery and how these can be adapted and applied to the service planning and delivery within the students own organisation.
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**After completing the module the student should be able to:**

**Learning Outcomes**

Code	Number	Description
MLO1	1	Interpret how altered physiology creates the clinical features of diabetes and associated complications.
MLO2	2	Critically evaluate the impact of the disease process on the life experiences of people with diabetes and how the concept of empowerment may affect this.
MLO3	3	Critically examine the provision and effectiveness of diabetes care, relating to the patient and their family.
MLO4	4	Establish the current research priorities, future research, current developments and the role of evaluation in diabetes care.
MLO5	5	Synthesise the current national and international policies and guidelines for diabetes and the potential resource implications

**Module Content**

Outline Syllabus	Epidemiology Aetiology Anatomy, physiology, pathophysiology Adults and elderly people with diabetes and their families Paediatric diabetes Management and treatment regimes Prevention of complications Management of complications Ethical issues Pharmacology Health belief systems Health promotion/education Monitoring Dietary factors Empowerment Current national and international guidelines and policies
Module Overview	
Additional Information	This module consists two assessment components: 4,000 word Assignment - 80% of marks 15 minute presentation- 20% of marks The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors for a Level 7 Higher Education Qualification. The module is delivered over one semester. The criteria for admission to the module is that candidates are currently working as a registered professional in a relevant area of practice. Ideally candidates will have studied at degree (level 6) however if this is not the case the applicants skills and professional experience will be discussed to allow the module leader to assess capability to study at level 7 The final award is a Continuing Professional Development – Diabetes-enabling healthcare professionals to enhance provision in practice. The students have access to Canvas and the University's other range of electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which guides students to the wider range of support available. The programme is assessed and run in line with the Academic Framework 2014-15 <a href="http://www.ljmu.ac.uk/eaqs/121984.htm">http://www.ljmu.ac.uk/eaqs/121984.htm</a> Attendance is required throughout the module and will be monitored as required by HENW. Module written in 2014 The methods for improving the quality and standards of learning are as follows: • Annual monitoring Review • Feedback from the students and Boards of Study • Reports from External Examiner • Ensuring the module reflects the values of the current teaching and learning strategy This is a stand-alone CPD. An appropriately qualified external examiner will be selected from the team for the MSc Advanced Practice.

**Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	4000 WORDS	80	0	MLO1, MLO2, MLO3, MLO4, MLO5

Portfolio	15 Minutes	20	0	MLO1, MLO2, MLO3, MLO4, MLO5
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## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings
Graham Sherwood	Yes	N/A

### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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