

## Liverpool John Moores University

Title: INTERNATIONAL RELATIONS FOR JOURNALISTS  
Status: Definitive  
Code: **7007JOURN** (110821)  
Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Screen School  
Teaching School/Faculty: Liverpool Screen School

| Team   | Leader |
|--------|--------|
| Rex Li | Y      |

**Academic Level:** FHEQ7  
**Credit Value:** 20.00  
**Total Delivered Hours:** 26.00  
**Total Learning Hours:** 200  
**Private Study:** 174

### Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture   | 12.000        |
| Seminar   | 12.000        |

**Grading Basis:** 40 %

### Assessment Details

| Category | Short Description | Description      | Weighting (%) | Exam Duration |
|----------|-------------------|------------------|---------------|---------------|
| Exam     | AS1               | seen exam        | 30.0          | 2.00          |
| Report   | AS2               | 3000 word report | 0.0           |               |

### Aims

1. To allow students to pursue a systematic study of international relations relevant to the work of mainstream news organisations.
2. To examine the theory and practice of international relations focusing in particular on diplomacy, international security and international economic relations.
3. To enable students to draw upon the analyses and insights of IR scholars in gathering and constructing international news.

## Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a sound knowledge of the evolution and characteristics of the international system.
- 2 Critically examine the key issues and controversies relating to the diplomatic, security and economic dimensions of international relations.
- 3 Apply various international relations theories to the analysis of contemporary international events and issues.
- 4 Utilise specialist knowledge of international security and international political economy to identify a topic of global significance and produce a well-researched report on it for an international news audience.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

|                  |   |   |   |
|------------------|---|---|---|
| EXAM (SEEN)      | 1 | 2 | 3 |
| 3000 word report | 2 | 4 |   |

## Outline Syllabus

*The study of international relations: its relevance to the collection and analysis of global news.*

*Theories of International Relations: realism, liberalism and constructivism the changing structure of the international system: from the Cold War period to the post-Cold War era.*

*International security and diplomacy: power, security and the balance of power, conflict, war and weapons of mass destruction; international law and diplomacy; international organisations - regional and global security.*

*International political economy: globalisation, trade and economic interdependence; states, markets and global financial forces; regional economic integration; North-South relations.*

## Learning Activities

Lectures, seminars and tutorials to support coursework preparation.

## References

|                 |      |
|-----------------|------|
| Course Material | Book |
|-----------------|------|

|                        |  |
|------------------------|--|
| <b>Author</b>          | Baylis, J. & Smith S. (eds)                |
| <b>Publishing Year</b> | 2001                                       |
| <b>Title</b>           | The Globalization of World Politics        |
| <b>Subtitle</b>        | An Introduction to International Relations |
| <b>Edition</b>         | 2nd edition                                |
| <b>Publisher</b>       | Oxford, UK: Oxford University Press        |
| <b>ISBN</b>            |  |

|                        |                         |
|------------------------|-------------------------|
| <b>Course Material</b> | Book                    |
| <b>Author</b>          | Goldstein, J.S.         |
| <b>Publishing Year</b> | 2004                    |
| <b>Title</b>           | International Relations |
| <b>Subtitle</b>        |                         |
| <b>Edition</b>         | 5th ed                  |
| <b>Publisher</b>       | London, UK: Longman     |
| <b>ISBN</b>            |                         |

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|------------------------|--|
| <b>Course Material</b> | Book   |
| <b>Author</b>          | Held, D., McGrew, A., Goldblatt, D. & Perraton, J. |
| <b>Publishing Year</b> | 1999   |
| <b>Title</b>           | Global Transformations                             |
| <b>Subtitle</b>        | Politics, Economics and Culture                    |
| <b>Edition</b>         |  |
| <b>Publisher</b>       | Cambridge, UK: Polity Press                        |
| <b>ISBN</b>            |  |

|                        |                             |
|------------------------|-----------------------------|
| <b>Course Material</b> | Book                        |
| <b>Author</b>          | Stearns, J. & Pettiford, L. |
| <b>Publishing Year</b> | 2001                        |
| <b>Title</b>           | International Relations     |
| <b>Subtitle</b>        | Perspectives and Themes     |
| <b>Edition</b>         |                             |
| <b>Publisher</b>       | London, UK: Longman         |
| <b>ISBN</b>            |                             |

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## Notes

This module offers an opportunity for journalists to pursue a systematic study of international relations relevant to the mainstream news organisations. It enables them to acquire a specialist knowledge of the theory and practice of international relations and draw upon the analyses and insights of IR scholars in gathering and constructing international news.