

Liverpool John Moores University

Title: MODELS OF LEARNING IN HIGHER EDUCATION
Status: Definitive
Code: **7007MALTHE** (104132)
Version Start Date: 01-08-2019

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
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Philip Carey	
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Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 110

Total Learning Hours: 200 **Private Study:** 90

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	5
Seminar	80
Tutorial	10
Workshop	15

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Coursework comprising portfolio of evidence negotiated with tutor to equivalence of 5,000 words	100	

Aims

To explore a range of models of learning in higher education and to consider the relevance and applicability of these theoretical perspectives to participants' subject

areas/professional contexts and practice. Course participants will draw on and extend earlier theoretical work related to learning in higher education with a view to developing more advanced scholarship.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate a range of models of learning in higher education.
- 2 Consider the appropriateness of different models of learning within own subject or professional practice area.
- 3 Appraise the underpinning concepts and theories that support selected learning methods taking into account the diverse needs of learners.
- 4 Provide an in-depth rationale for selection and use of learning methods within their teaching programmes and/or department/faculty.
- 5 Exchange and disseminate findings to other practitioners and colleagues.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Negotiated with tutor 1 2 3 4 5

Outline Syllabus

*Nature of learning - how adults learn, different paradigms and perspectives.
Factors influencing student learning and the impact on teaching.
In-depth study and critical appraisal of a range of learning methods including use of ICT, problem based learning and work based learning.
Models of learning within subject disciplines and professional contexts.
External influences and impact on learning e.g. quality agenda, DDA, use of ICT.*

Learning Activities

Workshops
Tutorials - individual, group and on-line
Use of a Virtual Learning Environment
Individual research and reflection
Discussion and collaborative activities with colleagues on the programme and within own working context.

Notes

This module explores at an advanced level a range of models of learning pertinent to the HE context. It will require participants to reflect on individual and team practices with a view to improving the learning experience of students. It will also encourage and further develop scholarship in learning and teaching within their own

discipline/professional practice area.