

Liverpool John Moores University

Title: APPLIED QUALITATIVE RESEARCH IN HEALTH
Status: Definitive
Code: **7007MRADV** (106884)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Conan Leavey	Y

Academic Level: FHEQ7
Credit Value: 20.00
Total Delivered Hours: 24.00
Total Learning Hours: 200
Private Study: 176

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	12.000
Seminar	12.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Rational 20% (1000 words)	20.0	
Reflection	AS2	Reflective Account (4000 words)	80.0	

Aims

1. To give students practical experience in applying a selected qualitative research method to a health-related issue.

Learning Outcomes

After completing the module the student should be able to:

- 1 Present a rationale for using a selected qualitative method
- 2 Demonstrate practical competency in the selected qualitative method
- 3 Reflect critically on the process of gathering and analysing qualitative data, with reference to the methodological and academic literature

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1
Reflection	2 3

Outline Syllabus

Interview skills. Designing interview questions. Focus groups. Participant observation. Non-participant observation. Analysing qualitative data. Writing-up qualitative data. Quality issues. Research ethics

Learning Activities

Class based exercises, individual exercises, group discussions, videos, self-directed learning

References

Course Material	Book
Author	Green, J. and Thorogood
Publishing Year	2004
Title	'Qualitative Methods for Health Research
Subtitle	
Edition	
Publisher	London: Sage Publications
ISBN	

Course Material	Book
Author	Holstein, J.A. and Gubrium, J.F
Publishing Year	2003
Title	'Inside Interviewing: New Lenses, New Concerns
Subtitle	
Edition	
Publisher	London: Sage Publications
ISBN	

Course Material	Book
------------------------	------

Author	Priscilla, U. R., Robinson, E. T., and Tolley E.E
Publishing Year	2005
Title	Qualitative Methods in Public Health
Subtitle	: A Field Guide for Applied Research
Edition	
Publisher	San Francisco: Jossey-Bass
ISBN	

Course Material	Book
Author	Saks, M. and Allsop, J
Publishing Year	2007
Title	Researching Health: Qualitative, Quantitative and Mixed Methods'
Subtitle	
Edition	
Publisher	London: Sage Publications
ISBN	

Notes

This module provides students with the opportunity conduct a range of class room based and self-directed exercises. To pass the module, students must define an area of interest and submit a mid-semester rationale for using a selected research method. After completion of the module, students submit a critical reflective account of gathering and analyzing the data