Liverpool John Moores University

Title: PROFESSIONAL ENQUIRY 1
Status: Definitive
Code: **7007MTM**   (104219)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Sue Faragher	Y

Academic Level:	FHEQ7	**Credit Value:**	30	**Total Delivered Hours:**	25
Total Learning Hours:	300	**Private Study:**	275		

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Online	16
Seminar	5
Tutorial	4

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	100	100	

Aims

To provide opportunities for education professionals to:

develop professional attributes, knowledge, understanding and skills in using practitioner research as an approach to collaborative professional learning and change in practice within an educational setting.

Learning Outcomes

After completing the module the student should be able to:

1   Problematise practitioner research within the wider context of educational concerns, issues of validity and reliability and the application of ideas from literature to school based enquiry
2   Critically review the research and professional literature around a chosen area of enquiry to inform understanding
3   Design a medium scale enquiry with the intention of understanding and / or intervening to improve practice in the workplace setting
4   Demonstrate a critical awareness of the ethical issues underpinning educational research and clearly justify choices in the research design, methodology and methods to address these issues
5   Design, apply and critically evaluate data gathering and analysis methods to investigate and inform development of practice and achievement of children and young people

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Coursework   1   2   3   4   5

Outline Syllabus

Key issues in practitioner research

The ethics of educational enquiry

Research methods

Classroom enquiry and change

Learning Activities

Learning activities will include tutor inputs, learning conversations, use of ICT such as Blackboard, action learning sets, action research, work based enquiries, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice.

Notes

This module requires the participant to complete a pilot study for a classroom based enquiry plus a critical commentary based on recent literature and research.