

Liverpool John Moores University

Title: Co-ordinating Safe, Quality Adult Care
Status: Definitive
Code: **7007NRSAD** (128724)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Colin Jones	Y

Academic Level: FHEQ7
Credit Value: 10
Total Delivered Hours: 41
Total Learning Hours: 100
Private Study: 59

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	20
Workshop	20

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	OSCE	OSCE (40 minutes)	80	1
Test	TEST	health numeracy assessment related to nursing proficiencies and calculation of medicines- This part must be passed at 100%	20	

Aims

To establish how complex care be delivered safely for in adult nursing.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically review quality assurance processes for well-coordinated care
- 2 Critically appraise advanced medication management in adult nursing
- 3 Competently undertake a health numeracy assessment

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

OSCE	1	2
Health Numeracy Assessment	3	

Outline Syllabus

Advancing systematic history taking/assessment

Undertaking routine investigations and interpreting and sharing findings

Exploring co-morbidities in patients who have complex care needs, both in the acute and chronically unwell person.

*Working in partnership with others to deliver safe, quality and well co-ordinated care
Co-ordination and planning in the safe discharge of patients home and between care settings*

Biophysics, biochemistry and radiology

ILS (optional)

Advanced medication management

Health & safety regulations, staffing/skill mix, quality improvement strategies, risk assessment/management,

Methodologies such as audits, surveys and service evaluations

Learning Activities

The module is primarily lecture-based but students will also engage in a range of other activities including small group tutorials, clinical skills sessions, simulated practice sessions, on line learning and presentations. There will also be a number of diagnostic and formative problem solving exercises and quizzes using the VLE.

Notes

The Academic Assessor will monitor that the student is completing their hours. This includes any practice placement learning and simulated practice learning, in accordance with the students programme plan.

Please note that workshop hours as listed in the above contact hours account for simulated theoretical learning, in accordance with NMC standard 3.4