

## Liverpool John Moores University

Title: Co-ordinating Safe, Quality Childrens Care  
Status: Definitive  
Code: **7007NRSCH** (128738)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Mark Woods	Y

**Academic Level:** FHEQ7  
**Credit Value:** 10  
**Total Delivered Hours:** 40  
**Total Learning Hours:** 100  
**Private Study:** 60

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	20
Workshop	20

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	OSCE	OSCE (40 minutes)	80	
Test	Test	health numeracy assessment related to nursing proficiencies and calculation of medicines- This part must be passed at 100%	20	

### Aims

*To establish how complex care be delivered safely for in child nursing.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Critically review quality assurance processes for well-coordinated care
- 2 Critically appraise advanced medication management in child nursing
- 3 Competently undertake a health numeracy assessment

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

OSCE	1	2
Health Numeracy Assessment	3	

## Outline Syllabus

*Advancing systematic history taking/assessment*

*Undertaking routine investigations and interpreting and sharing findings*

*Exploring co-morbidities in patients who have complex care needs, both in the acute and chronically unwell person.*

*Working in partnership with others to deliver safe, quality and well co-ordinated care  
Co-ordination and planning in the safe discharge of patients home and between care settings*

*Advanced medication management*

*Biophysics, biochemistry and radiology*

*ILS (optional)*

*Health & safety regulations, staffing/skill mix, quality improvement strategies, risk assessment/management,*

*Methodologies such as audits, surveys and service evaluations*

## Learning Activities

The module is primarily lecture-based but students will also engage in a range of other activities including small group tutorials, clinical skills sessions, simulated practice sessions, on line learning and presentations. There will also be a number of diagnostic and formative problem solving exercises and quizzes using the VLE.

## Notes

The Academic Assessor will monitor that the student is completing their hours. This includes any practice placement learning and simulated practice learning, in accordance with the students programme plan.

Please note that workshop hours as listed in the above contact hours account for simulated theoretical learning, in accordance with NMC standard 3.4