# Liverpool John Moores University

Title:	DISSERTATION
Status:	Definitive
Code:	<b>7007VMBMOL</b> (113126)
Version Start Date:	01-08-2018
Owning School/Faculty:	Pharmacy & Biomolecular Sciences
Teaching School/Faculty:	Pharmacy & Biomolecular Sciences

Team	Leader
Helen Smalley	Y
Jo Foulkes	
Kehinde Ross	
Andrew Powell	
Katie Evans	
Anne Humphreys	
Glyn Hobbs	
George Sharples	

Academic Level:	FHEQ7	Credit Value:	60	Total Delivered Hours:	25
Total Learning Hours:	600	Private Study:	575		

# **Delivery Options**

Course typically offered: Standard Year Long

Component	Contact Hours
Online	25

# Grading Basis: 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Oral presentation	15	1
Dissertation	AS2	Dissertation	85	

## Aims

To provide opportunities for:

1. An independent in-depth study of an agreed aspect of virology, of current interest, researched by a critical review of the literature

2. The presentation of the outcomes of this research in a written dissertation which will be orally defended

# Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate self-direction and originality in the designing and developing of an independent advanced research dissertation
- 2 Demonstrate competence in a range of intellectual and cognitive skills pertinent to scientific research
- 3 Demonstrate the ability to critically evaluate scientific literature and where appropriate propose new hypotheses
- 4 Demonstrate proficiency in the production of a final written dissertation
- 5 Orally defend the work in a presentation followed by a discussion

#### Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

PRESENTATION	1	2	3	5
DISSERTATION	1	2	3	4

## **Outline Syllabus**

An appropriate subject area will be agreed with the module leader who will then appoint an LJMU tutor to oversee the finalized proposal and the writing of the dissertation

## **Learning Activities**

Interactive research methods exercises, literature searches, data collection and evaluation, critical analysis, writing dissertation

#### Notes

Appropriate references provided by student. The oral presentation is 30 minutes long, including questioning.