

Liverpool John Moores University

Title: Pre-Operative Assessment
Status: Definitive
Code: **70082POADV** (124620)
Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Health

Team	Leader
Rosemary Mccarthy	Y
Donal Deehan	
Susan Baker	

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 27
Total Learning Hours: 200 **Private Study:** 173

Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Online	27

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	4000 word essay	100	

Competency	Practice
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Aims

- 1. To develop the student towards being a Pre-Operative practitioner, with innovative skills and associated background knowledge to effectively manage the care of Pre- Operative patient.*
- 2. To work with patients/clients, carers and other health and social care professionals to advance the sphere of Pre-Operative practice.*

in relation to health care.

Use of audit to enhance care and practice within the Pre-Operative setting.

Culture, equality and diversity issues. Consent, empowerment and decision making approaches.

Pharmacology in relation to the pre-operative arena.

Learning Activities

Predominately Virtual learning with Scheduled Lectures and skills sessions

Blackboard Collaborative

Discussion Boards

Work Based Learning Activities

Human Factors

Identification of Clinical Mentor

Notes

This module has 3 assessment components

Assignment - Graded

Professional Portfolio- Pass/Fail

Clinical Assessment Form- Pass/Fail

The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors for a Level 7 Higher Education Qualification.

The module is delivered over one semester.

The criteria for admission to the module is that candidates are currently working as a registered professional in a relevant area of practice. Ideally candidates will have studied at degree (level 6) however if this is not the case the applicants skills and professional experience will be discussed to allow the module leader to assess capability to study at level 7

The final award is a Continuing Professional Development – Pre - Operative Assessment

The students have access to Blackboard and the University's other range of electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which guides students to the wider range of support available.

The programme is assessed and run in line with the Academic Framework 2014-15
<http://www.ljmu.ac.uk/eaqs/121984.htm>

Attendance is required throughout the module and will be monitored as required by HENW.

Module written in 2014

The methods for improving the quality and standards of learning are as follows:

- Annual monitoring Review
- Feedback from the students and Boards of Study
- Reports from External Examiner
- Ensuring the module reflects the values of the current teaching and learning strategy

This is a stand-alone CPD. An appropriately qualified external examiner will be selected from the team for the MSc Advanced Practice.