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Title: ETHICAL RESEARCH IN COUNSELLING AND PSYCHOTHERAPY
 Status: Definitive
 Code: 7008COCPSY (100442)
 Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
 Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Wendy Traynor	Y
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Academic Level: FHEQ7 **Credit Value:** 10.00 **Total Delivered Hours:** 25.00
Total Learning Hours: 100 **Private Study:** 75

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	10.000
Seminar	15.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Coursework: 3500 word case study of own practice	100.0	

Competency	Practice
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Aims

To synthesise ethical research methodology with contemporary person-centred practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Evidence and critique their capacity for culturally sensitive, reflective practice with a specific client
- 2 Critically evaluate their own professional competency as an ethical person-centred therapist in training.
- 3 Demonstrate a thorough understanding of the role of a counsellor in an agency context, critically reflecting on role boundaries, contracting and communication issues
- 4 Synthesise an approach to understanding and making constructive use of supervision
- 5 Critically evaluate the BACP ethical guidelines for research as they apply to their own use of client material in taped and case study formulation

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Case study 1 2 3 4 5

Practice

Outline Syllabus

- *The nature and history of quantitative and qualitative research in to counseling and psychotherapy*
- *Contemporary qualitative research methodology*
- *Outcome research*
- *Process research*
- *Ethical guidelines for psychotherapy and counselling research*
- *The role of supervision*
- *The place of case studies in demonstrating professional competency*

Learning Activities

A mixture of lectures and student led group work will be offered.

References

Course Material	Book
Author	Barker, C., Pistrang, N., Elliott, R. (eds)
Publishing Year	2001
Title	Research Methods in Clinical and Counselling Psychology
Subtitle	

Edition	
Publisher	Wiley
ISBN	

Course Material	Book
Author	Bond, T.
Publishing Year	2004
Title	Ethical Guidelines for Researching Counselling and Psychotherapy
Subtitle	
Edition	
Publisher	BACP
ISBN	

Course Material	Book
Author	Dallos, R. & Vetere, A.
Publishing Year	2005
Title	Researching Psychotherapy and Counselling
Subtitle	
Edition	
Publisher	Open University Press
ISBN	

Course Material	Book
Author	McLeod, J.
Publishing Year	2003
Title	Doing Counselling Research
Subtitle	
Edition	2nd
Publisher	Sage Publications
ISBN	

Course Material	Book
Author	McLeod, J.
Publishing Year	2010
Title	Case Study Research in Counselling And psychotherapy
Subtitle	
Edition	
Publisher	Sage Publications
ISBN	

Course Material	Book
Author	Roth, A. and Fonagy, P (eds)
Publishing Year	2005
Title	What works for whom? A critical review of psychotherapy research
Subtitle	

Edition	
Publisher	Guildford Press
ISBN	

Course Material	Book
Author	Tudor K and Worrall M (eds)
Publishing Year	2004
Title	The freedom to practice vol 1
Subtitle	
Edition	
Publisher	PCCS Books
ISBN	

Course Material	Book
Author	Tudor K and Worrall M (eds)
Publishing Year	2007
Title	The freedom to practice vol 11
Subtitle	
Edition	
Publisher	PCCS Books
ISBN	

Course Material	Book
Author	Timulak, L
Publishing Year	2011
Title	Developing your Counselling and Psychotherapy skills and Practice
Subtitle	
Edition	
Publisher	Sage Publications
ISBN	

Course Material	Book
Author	Bor,R and Watts,M.
Publishing Year	2011
Title	The trainee handbook; a guide for counseling and psychotherapy trainees
Subtitle	
Edition	
Publisher	Sage Publications
ISBN	

Course Material	Book
Author	Moodley, R., Lago, C., Talahite, A. (Eds.)
Publishing Year	2005
Title	Carl Rogers counsels a black client:; race and culture in person centred counseling

Subtitle	
Edition	
Publisher	PCCS Books
ISBN	

Notes

Students will be expected to draw on their own supervised practice with clients and use tapes to reflect on and evaluate their own progress. The use of case studies and recordings as a form of action based research developed by person centred practitioners will be highlighted