

Liverpool John Moores University

Title: RESEARCH IN TESOL
Status: Definitive
Code: **7008LATEM** (108387)
Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School
Teaching School/Faculty: Liverpool Business School

Team	Leader
Amanda Mason	Y

Academic Level: FHEQ7
Credit Value: 15.00
Total Delivered Hours: 36.00
Total Learning Hours: 150
Private Study: 114

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	12.000
Seminar	24.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	pres	Written proposal for a sample dissertation.	20.0	
Report	proposal		80.0	

Aims

The aims of this module are to enable students to become critical consumers of research in TESOL and to equip them with the skills to conduct a dissertation in TESOL.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically appraise research traditions, methods and techniques in TESOL and applied linguistics.
- 2 Critically evaluate and summarise TESOL and applied linguistics related research.
- 3 Conduct secondary research and evaluate the findings, using appropriate terminology and in an appropriate style.
- 4 Synthesise materials /information to develop a proposal for a sample dissertation.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	2				
Research Proposal	1	2	3	4	

Outline Syllabus

Research terminology.

Criteria for the evaluation of research.

Research paradigms and traditions including: quantitative research, ethnography, conversation analysis, case studies and action research.

Research methods including: interviewing, questionnaires, classroom observation, introspective techniques, analyzing learner interaction.

Conventions and style in academic writing.

Learning Activities

Interactive lectures and both student and tutor lead seminars.

References

Course Material	Book
Author	Allwright, D
Publishing Year	2002
Title	Focus On The Language Classroom
Subtitle	An Introduction To Classroom Research For Language Teachers
Edition	
Publisher	Cambridge: CUP
ISBN	

Course Material	Book
Author	Brown, J D and Rogers, T S
Publishing Year	2002

Title	Doing Second Language Research
Subtitle	
Edition	
Publisher	Oxford: OUP
ISBN	

Course Material	Book
Author	Dornyei, Z
Publishing Year	2007
Title	Research in Applied Linguistics
Subtitle	Quantitative, Qualitative and Mixed-Methodologies
Edition	
Publisher	Oxford: OUP
ISBN	

Course Material	Book
Author	Hughes, R
Publishing Year	2002
Title	Teaching and Researching Speaking
Subtitle	
Edition	
Publisher	London: Longman
ISBN	

Course Material	Book
Author	Perry, F
Publishing Year	2005
Title	Research in Applied Linguistics
Subtitle	Becoming A Discerning a Consumer
Edition	
Publisher	Mahwah, N.J: Lawrence Erlbaum
ISBN	

Course Material	Book
Author	Richards, K
Publishing Year	2003
Title	Qualitative Inquiry in TESOL
Subtitle	
Edition	
Publisher	Basingstoke: Palgrave MacMillan
ISBN	

Notes

The module provides an opportunity to acquire transferable research skills in the context of TESOL. Students are prepared for their dissertation.

