

Liverpool John Moores University

Title: NEGOTIATED LEARNING
Status: Definitive
Code: **7008MALTHE** (104133)
Version Start Date: 01-08-2019

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
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Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 110
Total Learning Hours: 200 **Private Study:** 90

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Seminar	90
Tutorial	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Coursework comprising learning plan, negotiated project and reflective report to the equivalent of 5,000 words	100	

Aims

To provide participants with the opportunity to negotiate a topic for study relevant to their own higher education teaching and learning practice which will develop their knowledge and inform their professional practice in this area.

To develop a theoretical and philosophical understanding of the chosen area and to relate this to participants' own professional practice.

*To enable participants to reflect on and plan for their own professional development.
To consider ways in which study and its outcomes might contribute to improvements
to the HE sector or add value to the service.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Negotiate and undertake a project relevant to their professional practice.
- 2 Reflect upon their professional development through the course of undertaking the project.
- 3 Critically evaluate the project outcomes and recommendations in terms of benefits to the HE sector or service.
- 4 Participants will negotiate further learning outcomes specific to their chosen project and complete a reflective analysis of the appropriateness of these learning outcomes as part of the final assessment.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Negotiated with tutor	1	2	3	4
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Outline Syllabus

Theories and underpinning philosophies

Critical perspectives on current practice

Application/implications for participant's own practice

Evaluation of project outputs including added value for the organisation

Action planning

Learning Activities

Tutorial support

Work-based learning

Involvement in LJMU and external networks relevant to the project

Attendance in seminars, workshops and conferences

Use of a Virtual Learning Environment

Note: 20 hours of tutorial time means working with work based mentor as well as peers and academic tutors.

Notes

This module provides higher education teachers and others who support learning in the HE sector to negotiate an area of learning in a highly personal way and with appropriate support, to devise a self-directed learning experience within an area of professional interest in teaching and learning in HE.

Note: Work submitted for the negotiated project should not have been submitted for any other module.