

Liverpool John Moores University

Title: INTEGRATIVE RESEARCH APPROACHES
Status: Definitive
Code: **7008MRADV** (106885)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Akhtar Wallymahmed	Y

Academic Level: FHEQ7
Credit Value: 20.00
Total Delivered Hours: 24.00
Total Learning Hours: 200
Private Study: 176

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	12.000
Seminar	12.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Seminar paper	20.0	
Report	AS2	project report	40.0	
Essay	AS3	Essay	40.0	

Aims

To explore different approaches to integrative inquiry through the integration of theory and practice in research
To undertake a collaborative inquiry project in a real world setting

Learning Outcomes

After completing the module the student should be able to:

- 1 critically examine different approaches to integrative research and the principles underpinning different integrative methods
- 2 engage in collaborative inquiry in a real world setting
- 3 critically reflect on the ethical challenges and complexities of integrative research
- 4 critically evaluate different integrative research methods and their application

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Seminar paper	1	2		
Project Report	1	2	3	4
Essay	1	4		

Outline Syllabus

Paradigms, ontology and methodology and integrative inquiry: the implications for research methodology

The methodological and contextual nature of the integrative approach.

The mixed method approach

Different elements of integration within different stages of research design and implementation including integrating theory and practice, researcher and researched, research and action , research and learning, qualitative and quantitative, personal and social. Ethical issues in integrative research

Learning Activities

interactive lectures, seminars, group work and participation in a collaborative inquiry project. Use will be made of VLE.

References

Course Material	Book
Author	Saks, M and Allsop, J (eds)
Publishing Year	2007
Title	Researching Health: Qualitative quantitative and mixed methods
Subtitle	
Edition	
Publisher	Sage
ISBN	14129990003637

Course Material	Book
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Author	Bray, JN
Publishing Year	2000
Title	Collaborative Inquiry in Practice
Subtitle	action reflection and meaning making
Edition	
Publisher	Sage
ISBN	761906460

Course Material	Book
Author	Brewer,J and Hunter, A
Publishing Year	2005
Title	Foundations of Multimethod Research: Synthesizing Styles
Subtitle	
Edition	
Publisher	Sage
ISBN	9780761988618

Course Material	Book
Author	Stringer, E and Genat,E
Publishing Year	2003
Title	Action research in Health
Subtitle	
Edition	
Publisher	Pearson Higher Education
ISBN	0130985783

Course Material	Book
Author	Israel, B et al
Publishing Year	2003
Title	Methods in Community based participatory research for health
Subtitle	
Edition	
Publisher	Jossey Bass
ISBN	1-4051 2416 4

Notes

An exploration of different approaches to integrative inquiry taking as starting point traditional multimethod approaches but also including recent new paradigm research approaches including dialogical, participatory and collaborative inquiry. The module includes a group collaborative inquiry project to practically implement the ideas of the module and reflect on the experience