

Liverpool John Moores University

Title: PROFESSIONAL ENQUIRY 2
Status: Definitive
Code: **7008MTM** (104220)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Sue Faragher	Y

Academic Level: FHEQ7
Credit Value: 30
Total Delivered Hours: 25
Total Learning Hours: 300
Private Study: 275

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Online	16
Seminar	5
Tutorial	4

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	100	100	

Aims

To provide opportunities for education professionals to:

deepen participants' knowledge, skills and understanding of a specialist area of practice. Through completion of an enquiry into practice by conducting and reporting on a piece of empirical practitioner research

Learning Outcomes

After completing the module the student should be able to:

- 1 Conduct an enquiry in a reflexive manner using appropriate methods and adopting an ethical stance
- 2 Structure and organise findings clearly and concisely for a stakeholder audience
- 3 Critically evaluate the research, interpret the findings and relate the study to educational theory as well as drawing out implications for practice
- 4 Critically evaluate and integrate relevant literature into your research justifying your selection of methods and ethical approach
- 5 Present your findings in a clear and concise manner that makes a contribution to proposed change of practice within your school and is of interest across wider networks

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Coursework	1	2	3	4	5
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Outline Syllabus

Ethical issues and working collaboratively

Data collection, analysis and interpretation

Leading practical improvements, individual and collaborative, emerging from the research

Dissemination of findings for a variety of audiences

Learning Activities

Learning activities will include tutor inputs, learning conversations, use of ICT such as Blackboard, action learning sets, action research, work based enquiries, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice

Notes

This module requires the participant to complete a written report of their classroom based enquiry which is underpinned with up to date literature and research. The report should be presented at the end of year student conference