

## Liverpool John Moores University

Title: ADVANCED PAEDIATRIC VENTILATION  
Status: Definitive  
Code: **7008NPAPP** (100488)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Cheryl Clarke	Y

**Academic Level:** FHEQ7  
**Credit Value:** 20.00  
**Total Delivered Hours:** 48.50  
**Total Learning Hours:** 200  
**Private Study:** 151

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	24.000
Practical	6.000
Seminar	12.000
Tutorial	6.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Case study (4000 words)	70.0	
Exam	AS2	Oral examination	30.0	0.50

Competency	Practice

### Aims

*To develop breadth of knowledge and advanced understanding of the principles of advanced paediatric ventilation including the advanced clinical assessment and management of neonates, infants, children and young people with ventilatory*

requirements.

## Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse complex respiratory pathological processes among neonates, infants, children and young people.
- 2 Critically examine the professional, ethical and legal contexts of advanced paediatric ventilatory practice within the multi-disciplinary critical care environment.
- 3 Critically integrate the pathological processes, clinical assessment and best evidence in order to demonstrate advanced clinical reasoning in the management of paediatric ventilation.
- 4 Critically analyse the paediatric ventilatory evidence base with regard to management strategies and decision-making in the clinical setting.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	4
EXAM	3			
Practice			3	

## Outline Syllabus

*Principles of respiratory physiology and mechanical ventilation*

*Time constants, oxygenation, CO<sub>2</sub> removal*

*Principles of assisted respiratory support in neonates, infants, children and young people including:*

*Conventional ventilation*

*High frequency oscillation*

*Non-invasive ventilatory support/chronic respiratory support*

*Protective ventilation strategies: barotraumas, volutrauma*

*Pharmacology and pharmacokinetics: nitric oxide, surfactant, sildenafil, oxygen and inhalation anaesthetics*

*Applied pathophysiology and ventilatory strategies for the complex patient (e.g. IRV, CDH, PPHN, and resistance/compliance problems)*

*Respiratory physiotherapy*

*Collaborative practice in paediatric ventilation*

*Professional, legal and ethical issues in paediatric ventilation*

*Management issues in paediatric ventilatory support*

## Learning Activities

Interactive lectures, seminars, tutorials; on-line discussion boards; problem-based

learning exercises; evidence-based practice presentations; self-directed and reflective learning; video streaming; reflective practice; clinical supervision and case presentations.

## References

<b>Course Material</b>	Book
<b>Author</b>	McCance, K. and Huether, S.
<b>Publishing Year</b>	2006
<b>Title</b>	Pathophysiology
<b>Subtitle</b>	The Biological Basis for Disease in Adults and Children
<b>Edition</b>	5th ed.
<b>Publisher</b>	Mosby Elsevier
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Del Mar, C., Doust, J. and Glasziou, P.
<b>Publishing Year</b>	2006
<b>Title</b>	Clinical Thinking
<b>Subtitle</b>	Evidence, Communication and Decision-making
<b>Edition</b>	
<b>Publisher</b>	BMJ Books
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Thompson, C. and Dowding, D.
<b>Publishing Year</b>	2003
<b>Title</b>	Clinical Decision-making and Judgement in Nursing
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Churchill Livingstone
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Khilnani, P.
<b>Publishing Year</b>	2006
<b>Title</b>	Paediatric and Neonatal Ventilation
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Jaypee Brothers Publishing
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Wheeler, D., Wong, H. and Shanley, T.
<b>Publishing Year</b>	2007
<b>Title</b>	Pediatric Critical Care Medicine
<b>Subtitle</b>	Basic Science and Clinical Evidence

<b>Edition</b>	
<b>Publisher</b>	Springer Verlag Publishing
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	West, J.B.
<b>Publishing Year</b>	2007
<b>Title</b>	Pulmonary Pathophysiology
<b>Subtitle</b>	The Essentials
<b>Edition</b>	7th
<b>Publisher</b>	Lippincott, Williams and Wilkins
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	West, J.B.
<b>Publishing Year</b>	2004
<b>Title</b>	Respiratory Physiology
<b>Subtitle</b>	The Essentials
<b>Edition</b>	7th
<b>Publisher</b>	Lippincott, Williams and Wilkins
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Pierce, L. N.
<b>Publishing Year</b>	2007
<b>Title</b>	Managment of the Mechanically Ventilated Patient
<b>Subtitle</b>	
<b>Edition</b>	2nd ed.
<b>Publisher</b>	Saunders Elsevier
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Heart and Lung
<b>Publishing Year</b>	0
<b>Title</b>	
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Paediatircs and Child Health
<b>Publishing Year</b>	0
<b>Title</b>	
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	

<b>ISBN</b>	
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<b>Course Material</b>	Book
<b>Author</b>	NEJM
<b>Publishing Year</b>	0
<b>Title</b>	
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Lancet
<b>Publishing Year</b>	0
<b>Title</b>	
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Pediatric Respiratory Reviews
<b>Publishing Year</b>	0
<b>Title</b>	
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Pediatric Critical Care Medicine
<b>Publishing Year</b>	0
<b>Title</b>	
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

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## Notes

The clinical experience for this module consists of 90 hours of precepted practice (pass/fail) with a relevant, registered health care professional in an appropriate clinical setting. The assessment of practice will be the responsibility of the clinical preceptor; unless competence is demonstrated in practice, credit will not be released.