

The Proficient Adult Nurse 2

Module Information

2022.01, Approved

Summary Information

Module Code	7008NRSAD
Formal Module Title	The Proficient Adult Nurse 2
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	Pass/Not Pass

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	20
Workshop	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	Consolidate students engagement with a range of values, attitudes and skills that underpin safe and effective clinical practice to support their development as an independent practitioner
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Practice independently with minimal supervision to achieve proficiencies associated with NMC Professional Values
MLO2	2	Lead and coordinate care
MLO3	3	Consolidate knowledge, skills and competence in relation to safe administration of medicine
MLO4	4	Conduct nursing care to the required NMC standards of a registered practitioner.

Module Content

Outline Syllabus	CPAP/BIPAP, airway management, acute and chronic renal failure, complex patient assessment, neurological assessment, abdominal assessment, shock (all forms), Hypertension, Dementia/stroke. Pneumonia/chest infections, Liver/diagnostics. BLS, central lines/PICC line management Advanced COPD and spirometry sepsis, blood gases Oxygen saturations IV devices Assessment of deteriorating patient-physical and mental health DKA and HHA Advanced respiratory assessment. 3 lead ECG's Tracheostomy care. Initiation of life-preserving immediate measures and to carry out measures in crises and disaster situations; Care of the dying patient Team leadership strategies including prioritisation, delegation and assignment of duties for patient care Pharmacology in acute care The code and challenging difficult situations Psychological care of the acutely unwell patient. conflict management Care, compassion and accountability. Introduction to clinical examination and diagnostics
Module Overview	
Additional Information	The Academic Assessor will monitor that the student is completing their hours. This includes any practice placement learning and simulated practice learning, in accordance with the students programme plan. Please note that workshop hours as listed in the above contact hours account for simulated theoretical learning, in accordance with NMC standard 3.4

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Practice Assessment Document	100	0	MLO1, MLO2, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Janet Williams	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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