

Liverpool John Moores University

Title: The Proficient Child Nurse 2
Status: Definitive
Code: **7008NRSCH** (128736)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Amanda Garrow	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	20
Workshop	20

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	PAD	PAD: Summative placement, associated episode of care, medicines management competency	100	

Aims

Consolidate students engagement with a range of values, attitudes and skills that underpin safe and effective clinical practice to support their development as an independent practitioner

Learning Outcomes

After completing the module the student should be able to:

- 1 Practice independently with minimal supervision to achieve proficiencies associated with NMC Professional Values
- 2 Lead and coordinate care
- 3 Consolidate knowledge, skills and competence in relation to safe administration of medicine
- 4 Conduct nursing care to the required NMC standards of a registered practitioner.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Practice Assessment Document	1	2	3	4
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Outline Syllabus

*CPAP/BIPAP,
airway management,
acute and chronic renal failure,
complex patient assessment,
neurological assessment, abdominal assessment,
shock (all forms),
Hypertension,
Dementia/stroke.
Pneumonia/chest infections,
Liver/diagnostics.
BLS,
central lines/PICC line management
Advanced COPD and spirometry sepsis,
blood gases
Oxygen saturations IV devices
Assessment of deteriorating patient- physical and mental health
DKA and HHA
Advanced respiratory assessment.
1 lead ECG's
Stoma care
Tracheostomy care.
Initiation of life-preserving immediate measures and to carry out measures in crises
and disaster situations;
Care of the dying patient
Team leadership strategies including prioritisation, delegation and assignment of
duties for patient care
Pharmacology in acute care
The code and challenging difficult situations
Psychological care of the acutely unwell patient.
conflict management
Care, compassion and accountability.
Introduction to clinical examination and diagnostics*

Learning Activities

A range of learning activities will be used for module delivery, including lectures, simulation and workshops, online learning, reflective practice, guided reading and independent study.

Notes

The Academic Assessor will monitor that the student is completing their hours. This includes any practice placement learning and simulated practice learning, in accordance with the students programme plan.

Please note that workshop hours as listed in the above contact hours account for simulated theoretical learning, in accordance with NMC standard 3.4