

Liverpool John Moores University

Title: The Proficient Mental Health Nurse 2
Status: Definitive
Code: **7008NRSMH** (128737)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
May Baker	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	20
Workshop	20

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	PAD	PAD: Summative placement, associated episode of care, medicines management competency	100	

Aims

To build upon experiences from 'The proficient mental health nurse 1' to consolidate students engagement with a range of values, attitudes and skills that underpin safe and effective clinical practice to support their development as an independent practitioner

Learning Outcomes

After completing the module the student should be able to:

- 1 Practice independently with minimal supervision to achieve proficiencies associated with NMC Professional Values
- 2 Lead and coordinate care
- 3 Consolidate knowledge, skills and competence in relation to safe administration of medicine
- 4 Conduct nursing care to the required NMC standards of a registered practitioner.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Practice Assessment Document	1	2	3	4
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Outline Syllabus

Team leadership strategies including prioritisation, delegation and assignment of duties for patient care
Conflict management, complex patient assessment,
Pharmacology in acute care, Dementia/stroke. Pneumonia/chest infections.
Care, compassion and accountability. Life limiting illnesses
Mental health complexity of care
Co-ordinating MH care when discharge planning applying the Care Programme Approach and Mental Health ACT
Co-ordinating the delivery of MH and physical care
The code and challenging difficult situations BLS, DKA, HHA
central lines/PICC line management Advanced COPD and spirometry sepsis, blood gases
Oxygen saturations IV devices
Assessment of deteriorating mental health patient Psychological care of the acutely unwell patient. Care of the dying patient.
Awareness of allied agencies and processes in cases involving risk to self or others.
Diagnostic overshadowing
Introduction to clinical examination and diagnostics

Learning Activities

A range of learning activities will be used for module delivery, including lectures, simulation and workshops, online learning, reflective practice, guided reading and independent study.

Notes

The Academic Assessor will monitor that the student is completing their hours. This includes any practice placement learning and simulated practice learning, in accordance with the students programme plan.

Please note that workshop hours as listed in the above contact hours account for simulated theoretical learning, in accordance with NMC standard 3.4