

The Proficient Mental Health Nurse 2

Module Information

2022.01, Approved

Summary Information

| Module Code | 7008NRSMH |
|---------------------|--------------------------------------|
| Formal Module Title | The Proficient Mental Health Nurse 2 |
| Owning School | Nursing and Allied Health |
| Career | Postgraduate Taught |
| Credits | 20 |
| Academic level | FHEQ Level 7 |
| Grading Schema | Pass/Not Pass |

Teaching Responsibility

| LJMU Schools involved in Delivery | |
|-----------------------------------|--|
| Nursing and Allied Health | |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture | 20 |
| Workshop | 20 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| SEP-CTY | CTY | September | 12 Weeks |

Aims and Outcomes

| Aims | To build upon experiences from 'The proficient mental health nurse 1' to consolidate students engagement with a range of values, attitudes and skills that underpin safe and effective clinical practice to support their development as an independent practitioner |
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After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|--|
| MLO1 | 1 | Practice independently with minimal supervision to achieve proficiencies associated with NMC Professional Values |
| MLO2 | 2 | Lead and coordinate care |
| MLO3 | 3 | Consolidate knowledge, skills and competence in relation to safe administration of medicine |
| MLO4 | 4 | Conduct nursing care to the required NMC standards of a registered practitioner. |

Module Content

| Outline Syllabus | Team leadership strategies including prioritisation, delegation and assignment of duties for patient care Conflict management, complex patient assessment, Pharmacology in acute care, Dementia/stroke. Pneumonia/chest infections.Care, compassion and accountability. Life limiting illnessesMental health complexity of care Co-ordinating MH care when discharge planning applying the Care Programme Approach and Mental Health ACTCo-ordinating the delivery of MH and physical careThe code and challenging difficult situations BLS,DKA, HHAcentral lines/PICC line management Advanced COPD and spirometry sepsis, blood gasesOxygen saturations IV devicesAssessment of deteriorating mental health patient Psychological care of the acutely unwell patient. Care of the dying patient.Awareness of allied agencies and processes in cases involving risk to self or others. Diagnostic overshadowingIntroduction to clinical examination and diagnostics | |
|------------------------|--|--|
| Module Overview | | |
| Additional Information | The Academic Assessor will monitor that the student is completing their hours. This include any practice placement learning and simulated practice learning, in accordance with the students programme plan. Please note that workshop hours as listed in the above contact hours account for simulated theoretical learning, in accordance with NMC standard 3.4 | |

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|---------------------------------|--------|--------------------------|------------------------------------|
| Report | Practice Assessment Document | 100 | 0 | MLO1, MLO2, MLO3, MLO4 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
| May Baker | Yes | N/A |

Partner Module Team

| Contact Name | Applies to all offerings | Offerings |
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