

Liverpool John Moores University

Title: LEARNING & TEACHING 1
Status: Definitive
Code: **7008PGEY** (104795)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Diane Boyd	Y
Deborah Pope	
Colette Ankers De Salis	

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 46
Total Learning Hours: 200 **Private Study:** 154

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	40
Off Site	4
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Critical Literature Review (4500 words)	100	

Aims

This module aims to enable students to demonstrate their use of research and theory to underpin their learning and teaching in the Early Years context.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse and discuss research and research methodologies in the context of Early Years education
- 2 Demonstrate a critical awareness of how recent initiatives and external agencies impact upon learning, teaching and organisation in the Early Years
- 3 Display creativity in the application of knowledge within professional practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

ASS1	1	2	3
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Outline Syllabus

Early Number Acquisition
Mathematical Development
ICT principles of good practice in the Early Years
Creativity across the curriculum
Physical Development
Creative Development
Personal, Social and Emotional Development
Research and Research Methodologies
ICT - audit and information technologies
Health and Safety
Contexts for Learning
Exploration and investigations
Progression in Phonics
Communication, Language and Literacy
Children's Literature

Learning Activities

This module will be taught through a combination of lectures, group work, fieldwork and tutorials. Sessions will focus on relevant theory and research and will encourage participative and applied approaches to learning. Students will undertake a critical review of relevant research and theory that have influenced thinking and teaching in Early Years.

Notes

This module will enable students to focus upon an issue or area of interest in the

early years arena utilising the current research and theory and critically analysing it to inform their own practice.