

## Liverpool John Moores University

Title: RESEARCH PROJECT  
Status: Definitive  
Code: **7008PHASCI** (120452)  
Version Start Date: 01-08-2015

Owning School/Faculty: Pharmacy & Biomolecular Sciences  
Teaching School/Faculty: Pharmacy & Biomolecular Sciences

Team	Leader
Matthew Roberts	Y
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Steven Crosby	
Glyn Hobbs	

**Academic Level:** FHEQ7      **Credit Value:** 60.00      **Total Delivered Hours:** 25.00  
**Total Learning Hours:** 600      **Private Study:** 575

### Delivery Options

Course typically offered: Summer

Component	Contact Hours
Tutorial	25.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Proj Rpt		80.0	

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Oral Pres		20.0	

## Aims

*To provide opportunity for an independent, in-depth study of an agreed aspect of pharmaceutical science or biotechnology researched in an appropriate manner.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate initiative in developing an independent, advanced research project.
- 2 Demonstrate competence in a range of intellectual, cognitive and practical laboratory skills pertinent to scientific research.
- 3 Demonstrate proficiency in the production of a clear and concise written report of the research study.
- 4 Demonstrate the ability to orally defend the project.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Project Report	1	2	3
Oral Presentation	1	2	4

## Outline Syllabus

*An appropriate project area will be agreed with the module leader and an LJMU supervisor will be assigned to oversee the project.*

## Learning Activities

Independent research  
 Production of a written report  
 Oral presentation  
 Tutor & supervisor support

## Notes

Appropriate references for each particular project will be provided by the student.

The duration of the oral presentation is 30 minutes, including questioning by tutors &

peers.