Liverpool John Moores University

Title: PHI 3: MAPPING AND MODELING PUBLIC HEALTH

Status: Definitive

Code: **7008PHEALT** (106936)

Version Start Date: 01-08-2014

Owning School/Faculty: Centre for Public Health Teaching School/Faculty: Centre for Public Health

| Team | emplid | Leader |
|----------|--------|--------|
| Ivan Gee | | Υ |

Academic Credit Total

Level: FHEQ7 Value: 15.00 Delivered 24.00

Hours:

Total Private

Learning 150 Study: 126

Hours:

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours | |
|-----------|---------------|--|
| Lecture | 10.000 | |
| Practical | 14.000 | |

Grading Basis: 40 %

Assessment Details

| Category | Short | Description | Weighting | Exam |
|----------|-------------|--|-----------|----------|
| | Description | | (%) | Duration |
| Report | MapMod Rep | Project report examining geographical differences for current and predicted public | 100.0 | |
| | | health indicators. | | |

Aims

To provide participants with the skills and knowledge to meaningfully map public health outcomes, assess changes in public health using demographic segmentation methods and to model future changes in public health.

Learning Outcomes

After completing the module the student should be able to:

- Apply methodological rigour in the application of geographical information systems, demographic segmentation and predictive modeling techniques to public health datasets.
- 2 Critically assess the application of these techniques for the evaluation of public health inequalities.
- 3 Evaluate the effect of public health interventions on future health outcomes.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Mapping & Modelling 1 2 3 Report

Outline Syllabus

Principles of geographical information systems (GIS) and cartographic techniques. Mapping public health indicators using GIS methods. Demographic segmentation methods and tools (e.g. People and Places, Mosaic etc) for use in understanding inequalities and social marketing. Predictive modeling and scenario analysis methods.

Learning Activities

Interactive lectures and seminars. Computer laboratory work

References

| Course Material | Book |
|------------------------|-----------------------------|
| Author | APHO |
| Publishing Year | 2009 |
| Title | Technical Briefing 5 |
| Subtitle | Geodemographic Segmentation |
| Edition | |
| Publisher | APHO |
| ISBN | |

| Course Material | Book |
|-----------------|-----------------------|
| Author | Cromley |
| Publishing Year | 2002 |
| Title | GIS and Public Health |
| Subtitle | |
| Edition | |
| Publisher | Guilford. |
| ISBN | |

| Course Material | Book |
|-----------------|---|
| Author | Dedman et al |
| Publishing Year | 2006 |
| Title | Population Targeting: Tools for Social Marketing. Liverpool |
| Subtitle | http://www.nwph.net/nwpho/publications/Synthesis 6 |
| | Socialmarketing.pdf |
| Edition | |
| Publisher | NWPHO |
| ISBN | |

| Course Material | Book |
|-----------------|-------------------------|
| Author | Kurland |
| Publishing Year | 2006 |
| Title | GIS tutorial for health |
| Subtitle | |
| Edition | |
| Publisher | ESRI |
| ISBN | |

| Course Material | Book |
|-----------------|-------------------------------|
| Author | Maheswaran & Craglia |
| Publishing Year | 2004 |
| Title | GIS in public health practice |
| Subtitle | |
| Edition | |
| Publisher | CRC Press |
| ISBN | |

| Course Material | Book |
|-----------------|---|
| Author | UK Borders |
| Publishing Year | 2009 |
| Title | Boundary datasets of the United Kingdom |
| Subtitle | http://edina.ac.uk/ukborders/ |
| Edition | |
| Publisher | Edina |
| ISBN | |

Notes

This module will provide theoretical knowledge and practical skills in the key areas of public health mapping, geographical segmentation and predictive modeling. Participants will have the opportunity to apply these techniques to examples of public health data and to explore the implications for improving understanding of public health problems and targeting of interventions using social marketing.