

Pre-Operative Assessment

Module Information

2022.01, Approved

Summary Information

Module Code	7008POADV
Formal Module Title	Pre-Operative Assessment
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Online	27

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	1. To develop the student towards being a Pre-Operative practitioner, with innovative skills and associated background knowledge to effectively manage the care of Pre-Operative patient. 2. To work with patients/clients, carers and other health and social care professionals to advance the sphere of Pre-Operative practice.
------	--

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically apply an in-depth knowledge of normal and disordered physiology that will impact on the patients peri-operative, Intra-operative and Post operative journey
MLO2	2	Critically appraise and apply evidence base from a range of sources to facilitate risk stratification of the pre-operative patient.
MLO3	3	Demonstrate competency in advanced clinical reasoning and decision making during assessment and consultation with patients, parents and carers
MLO4	4	Critically analyse a variety of approaches to systematic and holistic assessment and treatment of patient/client need, and demonstrate the ability to appropriately apply these within the context of complex peri-operative clinical situations.
MLO5	5	Critically appraise specialist diagnostic tests and reports of physiological data to facilitate the process of referral and handover to other healthcare professionals.
MLO6	6	Demonstrate a critical understanding of the legal, professional and ethical issues that underpin effective practice within the pre-operative arena.
MLO7	7	Demonstrate a critical understanding of drug actions, interactions and reactions and be able to analyse and apply this knowledge within the complexity of their clinical practice
MLO8	8	Critically appraise and apply leadership and management theory whilst working as part of a multi-disciplinary pre-operative assessment team
MLO9	9	Critically evaluate health promotion strategies, models of health education and promotion within the context of the pre-operative care setting.

Module Content

Outline Syllabus	<p>Normal and disordered anatomy and physiology of the respiratory and cardiovascular system Consultation skills Clinical examination of the respiratory and cardiovascular system Exploration of assessment strategies relevant to Pre-Operative care. Autonomy in relation to the role of the pre-Operative practitioner Examination and application of models, care pathways and benchmarking strategies applicable to Pre-Operative care. International, local initiatives and guidelines in relation to healthcare practice i.e. NHS plan, Patient's charter, NSF, NICE guidelines. Development of interpersonal skills, which promote collaborative care. Develop strategies to promote the health and well being of individuals and prevention of adverse health effects. Recognition of environmental factors implicated in the health and wellbeing of individuals. Interpersonal and communication skills in relation to people management. Accountability and legal implications related to quality and standards in relation to health care. Use of audit to enhance care and practice within the Pre-Operative setting. Culture, equality and diversity issues. Consent, empowerment and decision making approaches. Pharmacology in relation to the pre-operative arena</p>
Module Overview	
Additional Information	<p>This module has 3 assessment components Assignment - Graded Professional Portfolio- Pass/Fail Clinical Assessment Form- Pass/Fail The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors for a Level 7 Higher Education Qualification. The module is delivered over one semester. The criteria for admission to the module is that candidates are currently working as a registered professional in a relevant area of practice. Ideally candidates will have studied at degree (level 6) however if this is not the case the applicants skills and professional experience will be discussed to allow the module leader to assess capability to study at level 7 The final award is a Continuing Professional Development – Pre - Operative Assessment The students have access to Canvas and the University's other range of electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which guides students to the wider range of support available. The programme is assessed and run in line with the Academic Framework 2014-15 http://www.ljmu.ac.uk/eaqs/121984.htm Attendance is required throughout the module and will be monitored as required by HENW. Module written in 2014 The methods for improving the quality and standards of learning are as follows: • Annual monitoring Review • Feedback from the students and Boards of Study • Reports from External Examiner • Ensuring the module reflects the values of the current teaching and learning strategy This is a stand-alone CPD. An appropriately qualified external examiner will be selected from the team for the MSc Advanced Practice.</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	4,000 words	100	0	MLO1, MLO2, MLO3, MLO4, MLO5, MLO6, MLO7, MLO8, MLO9

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Rosie McCarthy	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------