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Title: Pre-Operative Assessment
 Status: Definitive
 Code: **7008POADV** (120409)
 Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
 Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Donal Deehan	
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Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 27

Total Learning Hours: 200 **Private Study:** 173

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Online	27

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	This module has three summative components; Assignment graded, Professional Portfolio pass/fail and Clinical Assessment Form Pass/fail	100	

Competency	Practice
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Aims

- 1. To develop the student towards being a Pre-Operative practitioner, with innovative skills and associated background knowledge to effectively manage the care of Pre-Operative patient.*
- 2. To work with patients/clients, carers and other health and social care professionals to advance the sphere of Pre-Operative practice.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically apply an indepth knowledge of normal and disordered physiology that will impact on the patients peri-operative, Intra-operative and Post operative journey
- 2 Critically appraise and apply evidence base from a range of sources to facilitate risk stratification of the pre-operative patient.
- 3 Demonstrate competency in advanced clinical reasoning and decision making during assessment and consultation with patients, parents and carers
- 4 Critically analyse a variety of approaches to systematic and holistic assessment and treatment of patient/client need, and demonstrate the ability to appropriately apply these within the context of complex peri-operative clinical situations.
- 5 Critically appraise specialist diagnostic tests and reports of physiological data to facilitate the process of referral and handover to other healthcare professionals.
- 6 Demonstrate a critical understanding of the legal, professional and ethical issues that underpin effective practice within the pre-operative arena.
- 7 Demonstrate a critical understanding of drug actions, interactions and reactions and be able to analyse and apply this knowledge within the complexity of their clinical practice
- 8 Criitically appraise and apply leadership and management theory whilst working as part of a multi-disciplinary pre-operative assessment team
- 9 Critically evaluate health promotion strategies,models of health education and promotion within the context of the pre-operative care setting.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

4,000 words 1 2 3 4 5 6 7 8 9

Practice

Outline Syllabus

Normal and disorderd anatomy and physiology of the respiratory and cardiovascular system

Consultation skills

Clinical examination of the respiratory and cardiovascular system

Exploration of assessment strategies relevant to Pre-Operative care.

Autonomy in relation to the role of the pre-Operative practitioner

Examination and application of models,

care pathways and benchmarking strategies applicable to Pre-Operative care.

International, local initiatives and guidelines in relation to healthcare practice i.e.

NHS plan, Patient's charter, NSF, NICE guidelines. Development of interpersonal skills, which promote collaborative care. Develop strategies to promote the health and well being of individuals and prevention of adverse health effects. Recognition of environmental factors implicated in the health and well being of individuals. Interpersonal and communication skills in relation to people management. Accountability and legal implications related to quality and standards in relation to health care. Use of audit to enhance care and practice within the Pre-Operative setting. Culture, equality and diversity issues. Consent, empowerment and decision making approaches. Pharmacology in relation to the pre-operative arena

Learning Activities

Predominately Virtual learning with Scheduled Lectures and skills sessions
Blackboard Collaborative
Discussion Boards
Work Based Learning Activities
Human Factors
Identification of Clinical Mentor

Notes

This module has 3 assessment components
Assignment - Graded
Professional Portfolio- Pass/Fail
Clinical Assessment Form- Pass/Fail

The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors for a Level 7 Higher Education Qualification.

The module is delivered over one semester.

The criteria for admission to the module is that candidates are currently working as a registered professional in a relevant area of practice. Ideally candidates will have studied at degree (level 6) however if this is not the case the applicants skills and professional experience will be discussed to allow the module leader to assess capability to study at level 7

The final award is a Continuing Professional Development – Pre - Operative Assessment

The students have access to Blackboard and the University's other range of electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to

face meetings. A module guide is also provided which guides students to the wider range of support available.

The programme is assessed and run in line with the Academic Framework 2014-15
<http://www.ljmu.ac.uk/eaqs/121984.htm>

Attendance is required throughout the module and will be monitored as required by HENW.

Module written in 2014

The methods for improving the quality and standards of learning are as follows:

- Annual monitoring Review
- Feedback from the students and Boards of Study
- Reports from External Examiner
- Ensuring the module reflects the values of the current teaching and learning strategy

This is a stand-alone CPD. An appropriately qualified external examiner will be selected from the team for the MSc Advanced Practice.