

Liverpool John Moores University

Title: Health Protection
Status: Definitive
Code: **7008PUBHEA** (123897)
Version Start Date: 01-08-2021

Owning School/Faculty: Public Health Institute
Teaching School/Faculty: Public Health Institute

Team	Leader
Ivan Gee	Y
Vivian Hope	
John Reid	

Academic Level: FHEQ7 **Credit Value:** 10 **Total Delivered Hours:** 22
Total Learning Hours: 100 **Private Study:** 78

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	22

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Report	2500 Word Report	100	

Aims

The module aims to provide students with an understanding of the nature of environmental and communicable disease hazards and the role of public health practitioners in the management of these hazards.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse communicable and non-communicable risk factors which impact on public health
- 2 Critically discuss the roles and responsibilities of the organisations with a responsibility for health protection.
- 3 Critically assess the effectiveness of policy and interventions for the protection of the public's health.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Health Protection Report 1 2 3

Outline Syllabus

Overview of the nature of health protection, principles of hazard identification, risk analysis and the use of the source-pathway-receptor model, principles of communicable disease surveillance and control, assessment of environmental hazards including air pollution, contaminated land, water and food contamination and waste management and an introduction to emergency planning and resilience strategies.

Learning Activities

Interactive lectures, guided readings, student led discussions and workshops. In addition the course will make use of extensive online resources.

Notes

In this module the components and structure of health protection activity are examined. The risks to public health from both communicable and non-infectious environmental hazards are explored in detail. The infrastructure of health emergency planning is critically analysed.

The assessment requires students to report on a topic which illustrates how effective health protection measures influence the well-being of society.

Information for Stand Alone/CPD Students

Mode and Duration: This module is delivered through classroom and online methods. There is 20 hours of lectures and the module runs for 10 weeks.

Benchmarks: The programme aligns to Public Health Training Curriculum (2010), Public Health Skills and Knowledge Framework (2013) and Public Health Outcomes Framework (2016) subject benchmarks and to level 7 descriptors of QAA Framework for higher education qualifications in England, Wales and Northern Ireland.

The Programme is assessed and runs in line with the Academic Framework <https://www.qaa.ac.uk/>

[//www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework](http://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework)

The programme includes Annual Monitoring and External Examining with student feedback under Quality Measures

The CPD is offered as a standalone award and as a module within MSc Public Health, MSc Public Health (Addictions) and MSc International Public Health

The approved intake month is January and the CPD programme code is 35506 (Self Funding) and 35625 (CPD Apply SHA).

Admission criteria 'Any participant who does not have a first degree must satisfy the programme team of their ability to study at Master's level through presentation of a strong portfolio to demonstrate appropriate equivalent skills in the work place. For these applicants, individual assessments of their suitability for post graduate level study will be arranged and conducted by the programme team. The team may require evidence to be submitted as part of the assessment process e.g. a portfolio of written and other work; papers presented at conferences, publications; reports and research proposals

Student Support: as a student of Liverpool JMU you will be entitled to the same support as any other student in the university (Please refer to the Student Handbook for further information)