Liverpool John Moores University

Title: MANAGEMENT OF CHANGE (APPLIED)

Status: Definitive

Code: **7008SKPUBH** (113044)

Version Start Date: 01-08-2014

Owning School/Faculty: Centre for Public Health Teaching School/Faculty: Centre for Public Health

Team	emplid	Leader
Conan Leavey		Y

Academic Credit Total

Level: FHEQ7 Value: 30.00 Delivered 40.00

Hours:

Total Private

Learning 300 Study: 260

Hours:

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	10.000
Seminar	30.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	6000 word written assignment	100.0	

Aims

To enable participants through their working environment to develop the knowledge and skills to effectively solve problems pertinent to that setting.

To apply key principles which underpin public health to everyday working practices.

Learning Outcomes

After completing the module the student should be able to:

- Demonstrate a critical understanding of complex and specialised public health knowledge through application to work-based practice situations.
- 2 Display an ability to apply theory to practice, to reflect upon one's actions and learn.
- 3 Solve organisational and individual problems
- Display a critical understanding of leadership, partnership, communication and teamwork skills

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay 1 2 3 4

Outline Syllabus

This module critically examines key theoretical perspectives in relation to the management of change, partnership working, leadership, teamwork, advocacy and netwoking in the context of public health in the UK

Learning Activities

Project-based learning;

Facilitated action learning set work;

Development of leadership, partnership, communication and teamwork skills with a group-based problem-solving situation.

References

Course Material	Book
Author	Barker, J.
Publishing Year	2004
Title	Managing to make a difference
Subtitle	2004, Vol 1, No 2, Sept: 239-246
Edition	
Publisher	Action Learning: Research and Practice
ISBN	

Course Material	Book
Author	Curtis, E. & White, P.
Publishing Year	2002
Title	Resistance to change: causes and solutions
Subtitle	2002, Vol 8, No 10, March: 15-19
Edition	
Publisher	Nursing Management
ISBN	

Course Material	Book
Author	Martin, V.
Publishing Year	2002
Title	Managing Projects in Health and Social Care
Subtitle	
Edition	
Publisher	London: Routledge
ISBN	

Course Material	Book
Author	Weinstein, K.
Publishing Year	1995
Title	Action Learning
Subtitle	A journey in discovery and development
Edition	
Publisher	London: Harper Collins
ISBN	

Notes

This module is carried out in relation to a public health project that participants undertake at their place of work. The project forms the basis of the action learning process whereby the progress of participants' project work is supported through the core modules, by colleagues in other organisations undertaking the Management of Change module, and through organisational support from the participant's place of work.