

Liverpool John Moores University

Title: Speech Language Communication and Narrative
Status: Definitive
Code: **70092NTADV** (124767)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Colin Jones	Y
Rosemary Mccarthy	

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 25

Total Learning Hours: 200 **Private Study:** 175

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	10
Workshop	15

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	case study	Essay 4000 words	100	

Aims

To provide the healthcare practitioner with the knowledge underpinning the use and benefits of a narrative approach to healthcare in both acute and continuing care settings

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically review the current context of narrative interventions in healthcare
- 2 Critically analyse the evidence base for the use of therapeutic narrative
- 3 Synthesise approaches to the use of story in healthcare contexts
- 4 Critically analyse the potential benefits of the use of therapeutic narrative as applied to own clinical speciality

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Case study assignment	1	2	3	4
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Outline Syllabus

Definition and context of narrative
Language Metaphor and Communication
Psychological impact of narrative
Narrative history taking
Life story and Life review
Therapeutic use of story

Learning Activities

Interactive lectures
Workshops
Group exercises
Virtual learning environment activities

Notes

The course is aimed at a variety of healthcare practitioners and intends to broaden their understanding and application of the use of narrative approaches in health care. The assessment consists of a written assessment.

The module is offered as an optional module s part of MSc Advanced Health Care Practice and is offered twice a year

The students have access to a VLE and the University's other range of electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which guides students to the wider range of support available.

The programme is assessed and run in line with the Academic Framework. <https://www.ljmu.ac.uk/about-us/public-information/academic-qualityandregulations/academic-framework>

The methods for improving the quality and standards of learning are as follows:

- Continuous Monitoring and Enhancement
- Feedback from the students and Boards of Study
- Reports from External Examiner
- Ensuring the module reflects the values of the current teaching and learning strategy

An appropriately qualified external examiner will be selected from the team for the MSc Advanced Health Care Practice.

Written 2016

Reviewed 2021