

# Speech Language Communication and Narrative

## Module Information

2022.01, Approved

### Summary Information

Module Code	70092NTADV
Formal Module Title	Speech Language Communication and Narrative
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

### Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

### Learning Methods

Learning Method Type	Hours
Lecture	10
Workshop	15

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

### Aims and Outcomes

Aims	To provide the healthcare practitioner with the knowledge underpinning the use and benefits of a narrative approach to healthcare in both acute and continuing care settings
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**After completing the module the student should be able to:**

## Learning Outcomes

Code	Number	Description
MLO1	1	Critically review the current context of narrative interventions in healthcare
MLO2	2	Critically analyse the evidence base for the use of therapeutic narrative
MLO3	3	Synthesise approaches to the use of story in healthcare contexts
MLO4	4	Critically analyse the potential benefits of the use of therapeutic narrative as applied to own clinical speciality

## Module Content

Outline Syllabus	Definition and context of narrative Language Metaphor and Communication Psychological impact of narrative Narrative history taking Life story and Life review Therapeutic use of story
Module Overview	
Additional Information	The course is aimed at a variety of healthcare practitioners and intends to broaden their understanding and application of the use of narrative approaches in health care. The assessment consists of a written assessment. The module is offered as an optional module s part of MSc Advanced Health Care Practice and is offered twice a year The students have access to a VLE and the University's other range of electronicsupport such as access to the electronic library facilities. The students also haveaccess to the module leader through phone contact, emails and face to facemeetings. A module guide is also provided which guides students to the wider rangeof support available. The programme is assessed and run in line with the Academic Framework. <a href="https://www.ljmu.ac.uk/about-us/public-information/academic-qualityandregulations/academic-framework">https://www.ljmu.ac.uk/about-us/public-information/academic-qualityandregulations/academic-framework</a> The methods for improving the quality and standards of learning are as follows: • Continuous Monitoring and Enhancement • Feedback from the students and Boards of Study • Reports from External Examiner • Ensuring the module reflects the values of the current teaching and learningstrategy An appropriately qualified external examiner will beselected from the team for the MSc Advanced Health Care Practice. Written 2016 Reviewed 2021

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Case study assignment	100	0	MLO1, MLO2, MLO3, MLO4

## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings
Colin Jones	Yes	N/A

### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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